



Navigator

## Navigator Curriculum - Formal Curriculum

- A formal academic curriculum for students closer to age related expectations.
- Aspirational and challenging.
- It is typically for our children with high functioning autism or moderate learning difficulties.
- A broad and balanced secondary curriculum.
- Leads to good GCSE, Level 1 and Level 2 outcomes.
- Subjects become more specialist.

## 6.1N - Navigator Curriculum – Princes Trust - 4Lessons weekly

Year	2021 – 2022 Autumn 1	2021 – 2022 Autumn 2	2021 – 2022 Spring 1	2021 – 2022 Spring 2	2021 – 2022 Summer 1	2021 – 2022 Summer 2
	<p><b><u>Topic:</u></b></p> <p>‘Participating in Exercise’</p> <p>Entry 3 / L1 / L2</p> <p><b><u>Suggested Key Questions:</u></b></p> <p>-Can you give examples of social and health benefits of exercise -Can you identify risks associated with exercise</p> <p><b><u>Key Skills and Knowledge:</u></b></p> <p>‘Participating in Exercise’- This unit enables learners to</p>	<p><b><u>Topic:</u></b></p> <p>‘Participating in Exercise’</p> <p>Entry 3 / L1 / L2</p> <p><b><u>Suggested Key Questions:</u></b></p> <p>-Can you state how you could reduce the risks when participating in exercise -Can you give examples of local facilities that could be used for participating in exercise</p> <p><b><u>Key Skills and Knowledge:</u></b></p> <p>‘Participating in Exercise’-</p>	<p><b><u>Topic:</u></b></p> <p>‘Participating in Exercise’</p> <p>Entry 3 / L1 / L2</p> <p><b><u>Suggested Key Questions:</u></b></p> <p>-Can you give examples of social and health benefits of exercise -Can you identify risks associated with exercise -can you give examples of how you could make own life more active</p> <p><b><u>Key Skills and Knowledge:</u></b></p> <p>‘Participating in Exercise’-</p>	<p><b><u>Topic:</u></b></p> <p>‘Practising Leadership Skills’</p> <p>Entry 3 / L1 / L2</p> <p><b><u>Suggested Key Questions:</u></b></p> <p>-Do you understand the skills and qualities needed for leadership -Do you have the ability to inspire and convince others. -Can you select a suitable activity to demonstrate own leadership skills</p> <p><b><u>Key Skills and Knowledge:</u></b></p>	<p><b><u>Topic:</u></b></p> <p>‘Practising Leadership Skills’</p> <p>Entry 3 / L1 / L2</p> <p><b><u>Suggested Key Questions:</u></b></p> <p>-can you describe your own skills and qualities relevant for leadership  Describe the skills needed to lead the activity  Give examples of how you could improve your leadership skills</p> <p><b><u>Key Skills and Knowledge:</u></b></p>	<p><b><u>Topic:</u></b></p> <p>‘Practising Leadership Skills’</p> <p>Entry 3 / L1 / L2</p> <p><b><u>Suggested Key Questions:</u></b></p> <p>-Can you select a suitable activity to demonstrate own leadership skills  Can you explain how you could improve your leadership skills-</p> <p><b><u>Key Skills and Knowledge:</u></b></p> <p>The aim of this unit is to provide an opportunity for learners to demonstrate and then review their</p>

	<p>experience active participation in physical exercise. Learners will be able to develop their physical abilities as well as understand the benefits of participation in exercise and then look at ways to safely incorporate exercise into their lifestyles.</p>	<p>This unit enables learners to experience active participation in physical exercise. Learners will be able to develop their physical abilities as well as understand the benefits of participation in exercise and then look at ways to safely incorporate exercise into their lifestyles.</p>	<p>This unit enables learners to experience active participation in physical exercise. Learners will be able to develop their physical abilities as well as understand the benefits of participation in exercise and then look at ways to safely incorporate exercise into their lifestyles.</p>	<p>The aim of this unit is to provide an opportunity for learners to demonstrate and then review their leadership skills in an appropriate group situation. This unit is designed for learners who demonstrate leadership potential to individually develop their skills.</p>	<p>The aim of this unit is to provide an opportunity for learners to demonstrate and then review their leadership skills in an appropriate group situation. This unit is designed for learners who demonstrate leadership potential to individually develop their skills.</p>	<p>leadership skills in an appropriate group situation. This unit is designed for learners who demonstrate leadership potential to individually develop their skills.</p>
<p>Links to Gatsby Benchmarks:</p>	<p>3. Addressing the needs of each pupil 5. Encounters with employers and employees 6. Experiences of workplaces</p> <p>Workshops and chance to meet professionals from the Loudmouth group (RSE) Pupils to experience visits to workplaces, eg – Safeside Centre where they will meet employees, further develop their knowledge of work roles and</p>	<p>3. Addressing the needs of each pupil 5. Encounters with employers and employees 6. Experiences of workplaces</p> <p>Workshops and chance to meet professionals from the Loudmouth group (RSE) Pupils to experience visits to workplaces, eg – Safeside Centre where they will meet employees, further develop their knowledge of work roles and</p>	<p>3. Addressing the needs of each pupil 5. Encounters with employers and employees 6. Experiences of workplaces</p> <p>Workshops and chance to meet professionals from the Loudmouth group (RSE) Pupils to experience visits to workplaces, eg – Safeside Centre where they will meet employees, further develop their knowledge of work roles and</p>	<p>3. Addressing the needs of each pupil 5. Encounters with employers and employees 6. Experiences of workplaces</p> <p>Workshops and chance to meet professionals from the Loudmouth group (RSE) Pupils to experience visits to workplaces, eg – Safeside Centre where they will meet employees, further develop their knowledge of work roles and</p>	<p>3. Addressing the needs of each pupil 5. Encounters with employers and employees 6. Experiences of workplaces</p> <p>Workshops and chance to meet professionals from the Loudmouth group (RSE) Pupils to experience visits to workplaces, eg – Safeside Centre where they will meet employees, further develop their knowledge of work roles and</p>	<p>3. Addressing the needs of each pupil 5. Encounters with employers and employees 6. Experiences of workplaces</p> <p>Workshops and chance to meet professionals from the Loudmouth group (RSE) Pupils to experience visits to workplaces, eg – Safeside Centre where they will meet employees, further develop their knowledge of work roles and</p>

