



Discovery

## Discovery Curriculum - Semi Formal

- Our semi-formal curriculum for children with complex needs, autism and severe learning difficulties.
- Focus is on **Communication** and basic fundamental Literacy and Numeracy skills
- At KS4 and KS5 Pre Entry qualification pathways are in place.
- Phonics, Early Literacy and Numeracy. Self Help, Personal Progress.
- Fine and Gross Motor and pre entry skills.

## 3D - Discovery Curriculum – English

Year	2021 – 2022 Autumn 1	2021 – 2022 Autumn 2	2021 – 2022 Spring 1	2021 – 2022 Spring 2	2021 – 2022 Summer 1	2021 – 2022 Summer 2
	<p><b>Topic: All About Me</b></p> <p>Basic Introduction to Autobiography.</p> <p><b>Key Questions</b></p> <p><b>Reading / Speaking</b> <b>Can I:</b> -listen to simple accounts from texts e.g. people’s autobiographies? -show an interest in the activity of reading? -understand that words, symbols and pictures convey meaning? -Can I share key facts about myself with my peers e.g. what I look like, my hobbies, my family, my favourite foods...</p> <p><b>Writing: Can I:</b> -Plan and write a mini autobiography</p>	<p><b>Topic: Magic (fairytales)</b></p> <p>Students experience 1 or 2 fairytales.</p> <p><b>Key Questions:</b></p> <p>-What is a story? - What is a character? - What role does the character play in the story? -What does the character look like / speak / behave? What adjectives can I use to describe a character? - What is a good character? - What is a bad character?</p> <p><b>Reading /Speaking</b> <b>Can I:</b> -listen to simple accounts from texts e.g. traditional fairytales?</p>	<p><b>Topic: Settings</b></p> <p><b>Key Questions:</b> <b>Speaking</b></p> <p>-What is a setting? - What do we find in different settings? - <b>Who</b> might we find in different settings? - <b>How</b> do different settings make us feel? -Can I: describe my favourite place? -describe using my senses? - simply compare two settings?</p> <p><b>Writing: Can I:</b></p> <p>-Plan and write (with support) a simple description of a setting using pictures.</p>	<p><b>Topic: Rhyme</b></p> <p><b>Key Questions:</b> <b>Speaking</b></p> <p>-What is rhyme? -What words sound the same? -What nursery rhymes do I like or used to like? -Can I join in with a nursery rhyme? -Can I say which rhyme is my favourite?</p> <p><b>Reading</b> <b>Can I:</b> -select some words / pictures from a familiar rhyme and give it meaning? -show curiosity about what is being read? -recognise half the letters of the alphabet?</p>	<p><b>Topic: News</b></p> <p><b>Key Questions:</b> <b>Speaking</b></p> <p>-What is news? -Why do we have news? -Can I listen to a simple news story (Newsround) and say 2-3 things about it? -Can I take part in producing a class newsletter about 3D using simple words / phrases or Communication In Print.</p> <p><b>Reading</b> <b>Can I:</b> -select some words / pictures from a familiar news story. -show curiosity about what is being read?</p>	<p><b>Topic: Project based learning- Time Capsule</b></p> <p><b>Key Questions:</b> <b>Speaking</b></p> <p>-What is a time capsule? -Why would people keep one? -Your class are creating a time capsule of your favourite items – what will you include? Snack package? Pictures of your favourite items? An ‘All About Me’ page? My favourite stuffed toy? -Can I explain why I have chosen my items (up to 3).</p> <p><b>Writing: Can I:</b></p> <p>-Plan and write (with support) a simple</p>

	<p>with support using pictures. -show an awareness of how text is organised on a page e.g. headings -copy letter forms [for example, labels and/or captions for pictures or for displays].</p> <p><b>Key Skills and Knowledge:</b> See highlighted points.</p> <p><b>Suggested Reading:</b> Boy-Roald Dahl Extraordinary Lives series of books Little People, Big Dream Series (Captain Tom Moore...)</p>	<p>-show an interest in the activity of reading? -understand that words, symbols and pictures convey meaning? -follow instructions using three key words? -take part in a simple role play</p> <p><b>Key Skills and Knowledge:</b> See highlighted points.</p> <p><b>Suggested Reading:</b> Traditional fairytales Cinderella, Snow White, Rapunzel</p>	<p>-Trace or overwrite my descriptions. -show an awareness of how text is organised on a page e.g. headings -copy letter forms (for example, labels and/or captions) -begin to explore using upper and lower case letters.</p> <p><b>Key Skills and Knowledge:</b> See highlighted points.</p> <p><b>Suggested Reading:</b> Stories with a range of settings Home – The Tiger who came to tea Jungle – Walking through the Jungle. Woods – Going on a bear Hunt. Under the Sea – Rainbow Fish</p>	<p>- associate sounds with patterns in rhymes.</p> <p><b>Writing: Can I:</b> -Plan and write (with support) simple ideas (likes / dislikes) about a nursery rhyme.</p> <p><b>Key Skills and Knowledge:</b> See highlighted points.</p> <p><b>Suggested Reading:</b> Range of Poems with rhyme schemes. Nursery Rhymes– Incy Wincy Spider Humpty Dumpty</p>	<p>-read a small selection of familiar words about a class event.</p> <p><b>Writing: Can I:</b> -Plan and write (with support) a simple account of a class event (group work). -Trace or overwrite my ideas. -show an awareness of how text is organised on a page e.g. news headings -copy letter forms (for example, labels and/or captions) -choose the best sentences to give meaning.</p> <p><b>Key Skills and Knowledge:</b> See highlighted points.</p> <p><b>Suggested Reading:</b> Newspaper articles Newsround articles Narrative articles – based traditional tales.</p>	<p>description of my Time Capsule items. -Trace or overwrite my ideas. -show an awareness of how text is organised on a page e.g. headings -copy letter forms (for example, labels and/or captions) -choose the best sentences to give meaning for my reader.</p> <p><b>Key Skills and Knowledge:</b> See highlighted points.</p> <p><b>Suggested Reading:</b> Oxford Reading Tree The Time Capsule. <a href="https://www.youtube.com/watch?v=CCPDCaAcw2g">https://www.youtube.com/watch?v=CCPDCaAcw2g</a></p>
Links to Gatsby Benchmarks:	4- Being a writer	4-Creating stories	4- Film settings	4- Writing nursery rhymes	4- What is a journalist?	4- What is an Historian?