



Navigator Curriculum (7N, 8N, 9N, 10N, 11N, 6A, 6B)

- Formal Curriculum for highest ability (Old R classes)
- Focus on GCSE / Level 1 / Level 2

11n - Navigator Curriculum – *English Language*

AQA Language Assessment Objectives:

- AO1-Identify and interpret explicit and implicit information and ideas.
AO2- Explain, comment on and analyse how writers use language and structure to achieve effects.
AO3- Compare writers' ideas and perspectives across two or more texts.
AO4- Evaluate texts critically and support this with appropriate textual references.
AO5- Communicate clearly, effectively and imaginatively.
AO6- Accurate punctuation/range of sentences for effect.
AO7: Demonstrate presentation skills in a formal setting
AO8: Listen and respond appropriately to spoken language, including to questions and feedback on presentations
AO9: Use spoken Standard English effectively in speeches and presentation.

Stimulus articles/extracts have been suggested for each unit. However, these should be only used as guidance. The teacher should choose material (often based on student interest) to engage the students.

Year 3	2021 – 2022 Autumn 1	2021 – 2022 Autumn 2	2021 – 2022 Spring 1	2021– 2022 Spring 2	2021 – 2022 Summer 1	2021 – 2022 Summer 2
<p>Year 11N</p> <p>Linked with Lit Topics.</p>	<p>Topic: Speaking- 'Don't Get Me Started On...' CMc- Paper 2 skills Q1-3 AH- Creating Intrigue-Paper 1 skills –Q1-3</p> <p>Due to Covid students must be recorded for their speaking and listening- see 9N summer 2 plan.</p> <p>Paper 1- Recap how to use quotations as evidence- 'be the detective.'</p> <p>Recap what an embedded quotation is.</p> <p>Recap language techniques and why they are used.</p> <p>Recap 'structure' and structural techniques.</p> <p>Key questions:</p> <p>Do I know how much time to spend on each question? Do I know what intrigue is? Do I know how writers create intrigue in their writing? Can I make improvements to my work?</p>	<p>Creating and building Intrigue- Paper 1 Q4-5</p> <p>Recap how to respond to a statement about a text.</p> <p>Recap how to plan our response- Q4.</p> <p>Recap skills for Q5.</p> <p>Key questions:</p> <p>Can I write in a PEEE style or use embedded quotations? (Q2) How can I bring this picture alive? (The four-segment planning technique). Q5 How can I include my writer's tools? Q5 Can I write with purpose? Can I write accurately? Can I proof-read?</p> <p>Key knowledge and skills:</p> <p>See highlighted points.</p> <p>Suggested Reading: Please see above</p> <p>AO: question 4 / 5 skills practice</p>	<p>Grasping and building arguments -Paper 2 skills Q1-3</p> <p>Suggested material:</p> <p>Paper 2-Nov 19 stimulus on animal cruelty.</p> <p>Compare sources.</p> <p>Key questions: Can I:</p> <p>-can I explain what language is used in a source? -compare sources? -explain what perspective a source is from? write in a PEEE style or use embedded quotations? (Q3)</p> <p>-</p> <p>-write with accurate punctuation?</p> <p>Key knowledge and skills:</p> <p>See highlighted points.</p> <p>Suggested Reading: Please see above</p> <p>AO: Q1-3 practice</p>	<p>Grasping and building arguments -Paper 2 skills Q4-5</p> <p>Comparing texts / perspectives Writer's methods- Q4</p> <p>Building an argument-Q5</p> <p>Key questions: explain what perspective a source is from? -explain what makes a good argument? -construct an effective plan? -structure an argument? -write with accurate punctuation? -explain what makes a good argument? -construct an effective plan? -structure an argument? Recap skills for both papers</p> <p>-What are the skills required for each question? -How is my home learning / revision going? -How do I look after my well-being in the exam season?</p> <p>Suggested Reading: Please see above</p>	<p>Revision continues until the exam.</p> <p>Final English Language Exam.</p>	<p>Students leave</p> <p>Project-based learning for those that are staying- see shared area.</p>

	<p>Recap- writers tools e.g. adjectives, metaphors, similes etc.</p> <p>Can I: -extract key information from a text? -highlight the language use in a caption –Q2 -write in a basic or developed PEE style. -Proof-read my work and make improvements?</p> <p>Key knowledge and skills: See highlighted points.</p> <p><u>Suggested Reading:</u> Please see above</p> <p>AO: Q1-3 practice</p>			AO: planning and writing an argument- Q5		
Gatsby Benchmark -ks	4- jobs that require us to write accurately in.	4- creative jobs	4- Jobs in which we express ourselves.	4-jobs that require planning	4-jobs that require planning	