Navigator Curriculum - Formal Curriculum

- A formal academic curriculum for students closer to age related expectations.
- Aspirational and challenging.
- It is typically for our children with high functioning autism or moderate learning difficulties.
- A broad and balanced secondary curriculum.
- Leads to good GCSE, Level 1 and Level 2 outcomes.
- Subjects become more specialist.

Class - **Navigator Curriculum** - *RS/4 Lessons weekly*

Year	2021 – 2022 Autumn 1	2021 – 2022 Autumn 2	2021 – 2022 Spring 1	2021 – 2022 Spring 2	2021 – 2022 Summer 1	2021 – 2022 Summer 2
Year 10 **GCSE**	Topic: **Islam** AQA GCSE **Key questions:** Introduction to Islam. Key Sources of authority and angels. The six articles of faith and Usul U'din. Similarities and differences. 1) Why do we comply to authority? 2) Is there a punishment if we do not comply? 3) What do religious text say about non compliance? 4) How do the articles of faith differ to the Shias version?	Topic: **Islam** AQA GCSE **Key questions:** Holy books,(Torah, Bible, Psalms) Tawhid (Surah 112) Nature of God. Predestination, judgement. Death and the afterlife. 1) Why are books in general so relevant? 2) How do these religious text differ in terms of respect and preservation? 3) Do we really have a choice? If God controls all and	Topic: **Islam** AQA GCSE **Key questions:** Risalah (prophethood) Revelation, 23 years. Sunnis and Shias. Imamate and it relevance. 1) What is Risalah? What is their purpose how does the Qur'an mention these Prophets. Qur;an 2:136, 2:87 2) Describe the process of revelation. Angel Gabriel-Mohammed – scribe. 3) Definition of Imamate?	Topic: **Thematic studies** AQA GCSE **Key questions:** Religion peace and conflict. Violence Terrorism, Justice and forgiveness Reconciliation WMD's nuclear weapons. 1) What does religion say about war? Islam and Christianity. 2) What does it say about conflict? Love thy neighbour (Bible) 3) What do the faith say about forgiveness?	Topic: **Thematic studies** AQA GCSE **Key questions:** Marriage and homosexuality Gender equality Gender prejudices Polygamy/ Monogamy. 1) Explore the religious views on homosexuality. Story of Lot (for both Islam and Christianity) 2) What are societies expectations of society? Regarding homosexuality. 3) How does religious text support the	Topic: **Thematic studies** AQA GCSE **Key questions:** Divorce Marriage 1) What does Islam and Christianity say about divorce? 2) Discuss the Iddah period. Does this make sense in todays society even though we have pregnancy tests available? 3) Is it fair that a clergyman makes the final decision on a couples divorce? Christians. 4) Purpose of marriage?

	Analyse, compare and question relevance. **Key skills and knowledge:** Can give insightful analysis and evaluation of controversies about commitment to religious views. **Assessment outcome:** Sample exam questions	knows all (Omniscience). 4) What is the meaning behind predestination? **Key skills and knowledge:** Explain how religious stories and texts are used within different world religions. **Assessment outcome:** Sample exam questions	4) What caused the division of Sunnis and Shias? 5) How do they differ? How are they similar? **Key skills and knowledge:** Explain how beliefs, symbols and actions impact on the everyday lives of religious individuals. **Assessment outcome:** Sample exam questions	4) Would Jesus or Mohammed PBUT approve of WMDs today? **Key skills and knowledge:** Ask questions and suggest answers to important questions about religions and beliefs, making links between their own and others responses. **Assessment outcome:** Sample exam questions	religious narrative? Homosexuality. 4) How have gender roles changed over the last century? 5) Compare and discuss the similarities and differences regarding gender roles. **Key skills and knowledge:** Explain and interpret how the history and culture of religions and world views influence individuals and communities. **Assessment outcome:** Sample exam questions	5) Age appropriate? What is religiously permissible? 6) Does Q.5 agree with the mindset of marriage today? **Completion of any units not yet covered.** **Key skills and knowledge:** Suggest possible reasons for similarities and differences within different religions. **Assessment outcome:** Sample exam questions Mock exam.
Links to Gatsby Benchmark.	**Gatsby Benchmark** 3. Addressing the needs of each pupil. Students to consider what skills are needed to access the opportunities they are interested in. Research.	**Gatsby Benchmark** 4. Linking curriculum learning to careers. Students to consider what skills are needed to access the opportunities they are interested in. Research.	**Gatsby Benchmark** 5. Encounters with employers and employees. Students to consider what skills are needed to access the opportunities they are interested in. Research	**Gatsby Benchmark** 4. Linking curriculum learning to careers. Students to consider what skills are needed to access the opportunities they are interested in. Research.	**Gatsby Benchmark** 3. Addressing the needs of each pupil. Students to consider what skills are needed to access the opportunities they are interested in. Research.	**Gatsby Benchmark** 5. Encounters with employers and employees. Students to consider what skills are needed to access the opportunities they are interested in. Research