

Pupil Premium Strategy - Planned Expenditure 2020/2021

Purpose

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Pupil premium funding is available to both mainstream and non-mainstream schools, such as special schools and pupil referral units.

Funding for Pupil Premium 2020/2021

In the 2020/2021 financial year, schools received:

- £955 for each eligible secondary-aged pupil
- 108 students in receipt of funding
- £103,140 total amount received

Funding for LAC Pupil Premium 2020/2021

- £1,950 for each eligible secondary-aged pupil
- Estimated 8 students in receipt of funding

Accountability

The Government believes that head teachers and school leaders should decide how to use the Pupil Premium. They are held accountable for the decisions they make through:

- the performance tables which show the performance of disadvantaged pupils compared with their peers
- the Ofsted inspection framework, where inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium
- requiring schools to publish details online each year of how they are using the pupil premium and the impact it is having on pupil achievement

Publishing Data

The level of detail to include in the information put online is for each school to decide, but must include the following:

- The pupil premium allocation for the current academic year details of
- how the school intends to spend the allocation details of how the
- school spent the previous academic year's allocation how it made a
- difference to the attainment of disadvantaged pupils

The funding is allocated for each financial year, but the information published online should refer to the academic year, as this is how parents and the general public understand the school year.

Source: Gov.UK Website: Pupil Premium

Updated 22nd February 2017

<http://www.education.gov.uk/schools/pupilsupport/premium/a0076063/pp>

Queensbury Pupil Premium - Income & Expenditure Breakdown 2020-21 academic year

Income	No Students	Forecast	Actual	Difference
Pupil Premium	108	£103,140		
LAC Pupil Premium	8	£15,600		
LAC Pupil Premium Carry Forward from 2019-20		£0		
Total Income		£118,740		

Pupil Premium Staff Expenditure	Total cost to school	Forecast	Actual	Difference
Intervention Co-ordinator	£24,990	£10,000		
Speech & Language Teaching Assistant	£24,621	£20,000		
Speech & Language Therapist	£18,240	£16,000		
Total Pupil Premium Staff Expenditure	£67,851	£46,000	-	

Pupil Premium Mentoring and Support	Total cost to school	Forecast	Actual	Difference
Pastoral Manager & Home School Link Worker	£71,925	£30,000		
Total Pupil Premium Mentoring and support Expenditure	£71,925	£30,000	0	

Pupil Premium Well being	Total cost to school	Forecast	Actual	Difference
Work Related Advisor Resources	£200	£200		
Yoga Sessions	£350	£350		
Sixth Form Cafe	£150	£150		
Friends for Life	£200	£200		
Lego Therapy	£100	£100		
Mindfulness Subscription	£75	£75		
Mindfulness Resources	£100	£100		
Swimming Lessons	£1,500	£1,500		
Well being and support Pupil Premium Expenditure	£2,675	£2,675	0	

Pupil Premium Breakfast Club	Total cost to school	Forecast	Actual	Difference
TA delivering Breakfast Club	£7,576	£7,576		
Total Pupil Premium Breakfast Club Expenditure	£7,576	£7,576	0	

Pupil Premium Equipment & Resources	Total cost to school	Forecast	Actual	Difference
Mini Bus Maintenance/ Fuel	£2,800	£1,400		
Independent Travel Training Resources	£800	£800		
Mentors Resources	£500	£500		
Laptops	£5,220	£2,610		
Assistive Technology		£500		
Unallocated Pupil Premium Contingency		£11,079		
Total Pupil Premium Equipment & Resources Expenditure	£9,370	£16,889	0	

Pupil Premium Staff Training	Total cost to school	Forecast	Actual	Difference
Total Pupil Premium Staff Training	0	0	0	

	Total cost to school	Forecast	Actual
Total Pupil Premium Funding 2020/21 including carry forward		£103,140	0

Total Expenditure 2020/21		£103,140	-
Carry Forward to 2021/22			
Contribution from School Budget		£0	

LAC Pupil Premium Expenditure	Total cost to school	Forecast	Actual	Difference
In-house Art Therapy Workshops	£500	£ 500		
121 TA support	£10,000	£10,000		
Specialist equipment and reading resources	£5,100	£5,100		
Total LAC Pupil Premium Expenditure	£15,600	£15,600	0	

	Total cost to school	Forecast	Actual
Total LAC Pupil Premium Income 2020/21 including carry forward		£15,600	0
Total Expenditure 2020/21		£15,600	-
Carry Forward to 2021/22			
Contribution from School Budget		£0	

Pupil Premium Planning Statement and Evaluation Outline

Barriers to future attainment (for pupils eligible for PP) <u>In-school barriers</u> (issues to be addressed in school, such as poor oral language skills, low aspirations.)	Chosen Action/Approach:	Amount Allocated:	What is the evidence and rationale for this choice:	How will it be ensured that the activity is implemented well:	Staff lead :	Review:
<p>Desired Outcome:</p> <p>A. Quality of Education.</p> <p>1. Improved reading skills.</p>	<p>Whole school focus on reading. Initial implementation via whole school baselining using Salford Reading test. New students to be tested in September. Continued promotion of the importance of reading across the curriculum and for future life. Highlighted in school assemblies, form time, lessons, refurbishment of library. Continuation of Literature focus for higher achievers (including PP students.) GCSE course offered at Key Stage 4. Intervention lead to have allocated time to deliver personalised reading interventions. Possible workshops to increase parental engagement.</p>	<p>£10,000.00 (Forecast)</p>	<p>PP students have lower reading skills than their age equivalent counterparts. Reading is the key to attainment in school and vital for adult life.</p>	<p>New Intervention Lead to co-ordinate reading baselines with HOF English to identify those students in need of specific reading interventions. Time allocated on timetable to deliver reading based interventions.</p>	<p>HOF English faculty and Intervention Lead supported by SLT.</p>	

<p>Desired Outcome: A. Quality of Education. 2. More aspirational goals and outcomes for students.</p>	<p>Growth Mind Set training and workshops to be delivered to both students and parents.</p>	<p>No financial costs. Potential time costs in terms of cover for staff for planning and delivery of sessions.</p>	<p>Students and their families need to be encouraged to have higher expectations. Whilst these should be realistic, ambition should not be capped by needs. The new OFTED framework states that the curriculum should be 'ambitious, high quality</p>	<p>Programme to be led by HOF Science, GCSE English teacher and other staff who led the project last year.</p>	<p>HOF Science. Monitored by SLT.</p>	
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			<p>and inclusive.' The aim of the programme is to develop a shift in students' mind-set from a fixed mind-set to a growth mind-set. The ultimate aim being to improve academic attainment and develop student's resilience to mistakes/ errors they make during their learning journeys as a challenge instead of failures. Previous research (Good et al., 2003; Blackwell et al., 2007) has suggested that holding this belief enables pupils to work harder and achieve better results.</p>			
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<p>Desired Outcomes: A. Quality of Education: 3. More aspirational goals and outcomes for students.</p>	<p>Careers interviews organised by Work Related Adviser, with parental involvement. Adviser to attend Transition Reviews of EHCs where possible, to encourage aspirational thinking and outcomes. Work placements to give experience of working life.</p> <p>Skills for working life and links to careers pathways to be included in teachers' planning. Future Options evening to be promoted to all students.</p> <p>Visits to the Skills Show at the NEC. a lunchtime club, for college/career/jobs/apprenticeships and generally raising aspirations.</p> <p>JED sessions with LAC and PP students.</p> <p>Exploration of Young Enterprise Scheme for PP students.</p>	<p>£200.00 to fund PP Careers based/enterprise projects and resources.</p>	<p>Links to life skills and a work based context will help raise the expectations of students and their families. Increased links with local businesses/organisations will strengthen community links and could lead to potential work experience placements. Evidence will be demonstrated in progress against EHC outcomes and destinations of students after school.</p>	<p>Work Related Advisor will liaise with staff and develop links with local people. Monitored by SLT.</p>	<p>Work Related Advisor</p>	
<p>Desired Outcomes: A. Quality of Education. 4. Improve literacy skills and academic outcomes for students.</p>	<p>Laptops will provide a means for students to access Home Learning tasks and encourage independent learning.</p>	<p>£2,610.00 (Forecast)</p>	<p>Disadvantaged students often do not have access to electronic devices to facilitate home learning. This was evidenced during the Covid-19 situation. Loan of laptops will help to overcome this disadvantage and in turn raise achievement and improve academic outcomes.</p>	<p>Laptops will be allocated initially to Year 10 students from higher ability groups who are working towards GCSE qualifications. Progress will be monitored by teachers and HOF using the school assessment system (SOLAR.)</p>	<p>Form tutors, HOF, SLT.</p>	

<p>Desired Outcomes: A. Quality of Education. 5. Improve access to the curriculum by providing modified IT equipment and improve academic outcomes for students.</p>	<p>Purchase of IT equipment such as modified keyboards to improve the outcomes for PP students.</p>	<p>£500.00 (Assistive Technology)</p>	<p>The purchase of modified ICT equipment will give greater access to the curriculum for those students who require adapted ICT resources.</p>	<p>Large keys and high visibility keyboards will be purchased as well as more ergonomic mice and trackballs.</p>	<p>ICT Technician with HOF and SLT.</p>	
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<p>Desired Outcome: A. Quality of Education. 6. Use of literacy, numeracy and communication skills within a real life/ workplace context.</p>	<p>Cafe run by Sixth Form and PP students.</p>	<p>£150.00 for initial stock.</p>	<p>Running a cafe will provide students with a range of skills to advance their learning and also their awareness of a healthy diet. Use of skills such as literacy, numeracy, communication, shopping and marketing. Students will also sell refreshments to guests at events such as Sports Day, Celebration Evening.</p>	<p>This will be co-ordinated by HOF for Food and Life Skills. Assistance and monitoring by SLT.</p>	<p>HOF for Food and Life Skills.</p>	
<p>Desired Outcome: B. Improved physical and mental well-being 1. Breakfast Club.</p>	<p>Breakfast Club delivered from 8.15am onwards. Breakfast provision ensures a nutritious start to the day as well as providing pastoral support.</p>	<p>£7,576.00</p>	<p>Having a nutritious breakfast will impact learning, behaviour and attendance. Improves social skills and skills or life. Teaches the importance of a balanced diet. Links with extended tutor session in the morning where students are encouraged to be 'Ready to Learn.'</p>	<p>Breakfast club run daily by staff lead. TA in supporting role. Monitored by SLT.</p>	<p>SW and PW.</p>	
<p>Desired Outcome: B. Improved physical and mental well-being. 2. Yoga to improve mental health and acquisition of 'healthy mind' strategies for later life.</p>	<p>Yoga sessions. Weekly Yoga sessions to be run by specialist teacher for PP students. This group is to be made up of students who require a focus on social and mental health.</p>	<p>£350.00 (£50.00 per session.)</p>	<p>Yoga sessions will provide students with strategies for relaxation and improve their mental well-being both short and long term.</p>	<p>Organised by SLT.</p>	<p>Yoga teacher. Monitored by SLT.</p>	

<p>Desired Outcome: B. Improved physical and mental well-being. 3. Mindfulness sessions</p>	<p>Mindfulness sessions led by teacher and assistant learning mentor to a focus group of PP students.</p>	<p>£75.00 for Mindfulness for Children subscription. £100.00 for purchase of Gratitude Journals.</p>	<p>PP students identified as benefitting from Mindfulness coaching and techniques will follow the Programme.</p>	<p>Journals will provide evidence of impact. Pre and post session questionnaires.</p>	<p>Mental Health Lead with support from SLT.</p>	
<p>Desired Outcome: Improved physical and mental well-being. 4. Swimming lessons.</p>	<p>Swimming lessons to improve the level of safety in water, confidence, fitness and independence.</p>	<p>£1,500.00</p>	<p>Students from Year 8 will attend weekly swimming sessions on a rota basis as part of their PE lessons.</p>	<p>HOF for PE. Monitored by SLT.</p>	<p>HOF for PE. Supported by Learning Mentor.</p>	
<p>Desired Outcome: B. Improved physical and mental well-being. 5. Independence, road safety awareness and skills required for later life.</p>	<p>Independent Travel Training. Independent travel trainer to work with students who are ready to become independent travellers.</p>	<p>£800.00</p>	<p>Aids social skills and increases confidence. Develops important skills for life such as reading a timetable and becoming a responsible citizen.</p>	<p>Evidence will be ascertained by monitoring progress against EHC Outcomes. Monitored by SLT.</p>	<p>Independent Travel trainer.</p>	
<p>Desired Outcome: B. Improved physical and mental well-being. 6. 'Friends for Life' programme.</p>	<p>'Friends for Life' programme delivered by mentor and TA. Students are to be referred for the programme that aims to strengthen emotional resilience.</p>	<p>£200.00</p>	<p>'FFL' programme is a recognised intervention for increasing emotional resilience. It teaches children how to manage their feelings and overcome problems rather than avoid them.</p>	<p>Individual work books will be purchased. These will provide evidence of participation. Effectiveness will be measured via pupil voice and relevant progress against EHC Outcomes.</p>	<p>Senior Learning Mentor and TA who have been trained to deliver the programme.</p>	
<p>Desired Outcome: B. Improved physical and mental well-being. 7. Lego Therapy.</p>	<p>Group of PP students to participate in Lego Therapy sessions with Senior Learning Mentor.</p>	<p>£100.00</p>	<p>Lego Therapy has been proven to be an effective way for children with social difficulties associated with Autism, Anxiety, Depression or</p>	<p>Evidence will be provided by pre and post therapy evaluations completed by form tutors.</p>	<p>Senior Learning Mentor.</p>	

			Adjustment Disorders to improve and practise their social interaction and communication skills.			
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<p>Desired Outcome: B. Improved physical and mental well-being. 8. Access to the local community.</p>	<p>Travel and maintenance costs for the mini bus to enable students to access the local community for activities such as swimming, visiting the Food Bank, Community Access. School trips such as the Skills Show.</p>	<p>£1,400.00 (Forecast)</p>	<p>Students will be given the opportunity to develop their social skills needed in everyday life. This prepares for future independence.</p>	<p>Progress measured against IEP targets and EHC Outcomes. Monitored by SLT.</p>	<p>Learning Mentors. Work Related Learning Advisor.</p>	
<p>Desired Outcome: B. Improved physical and mental wellbeing. 9. Effective pastoral interventions.</p>	<p>To provide effective and coordinated pastoral support for all students. A single point of access for safeguarding and promoting the welfare of all students within school.</p>	<p>£30,000.00 (Forecast for Pastoral Lead and Home School Link Worker.)</p>	<p>A single point of access for maintaining all aspects of safeguarding and the well-being of students. Additional roles include managing behaviour and attendance. A means of communication for parents and external agencies.</p>	<p>Evidence in CPOMS logs, reports to IEB.</p>	<p>DSL, Pastoral team.</p>	

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<p>Desired Outcomes: Internal Barriers: C. Poor communication skills 1. Speech and Language intervention to improve communication skills.</p>	<p>Individual or small group work with PP students who have SALT difficulties. Funding also enables purchase of additional resources to support SALT interventions across the school. Level 1 Makaton training planned for Nurture group staff in the new academic year. Staff training is also planned in the new academic year on Social Story writing.</p>	<p>£20,000.00 £16, 000.00 (Forecasted figures.)</p>	<p>Students have access to interventions led by SALT therapist and assistant.</p>	<p>Progress measured by improvements/achievement of targets against EHC Outcomes. Delivered by SALT and monitored by SLT.</p>	<p>Led by SALT team.</p>	
<p>External barriers (issues which also require action outside school, such as low attendance rates)</p>						
<p>Desired Outcomes: D. Improving parenting and limitations to home resources 1. Home School Worker.</p>	<p>Home School Worker to liaise with families to address social and family needs.</p>	<p>See forecasted joint figure for Pastoral Lead and Home School Worker.</p>	<p>Home/school links improve relationships between school and parents/carers. Other roles include support with housing issues, referrals to agencies such as FTB, SENDIASS.</p>	<p>Evidence of impact will be in attendance reports, increased parental participation of parents at school events such as Parents' Evenings, EHC reviews.</p>	<p>Led by Home School Worker and pastoral team.</p>	
<p>Desired Outcomes: A. E. Meeting the EHCP needs of those who are classified as LAC 1. 121 Support and Resources 2. Art Therapy (in house workshops)</p>	<p>The D.T to work with the virtual school to ensure that those who are LAC receive the appropriate support and resources to ensure their needs are met and that they can progress in terms of their EHCP and PEP targets.</p>	<p>£15,600</p>	<p>Students transitioning into year 7 will require additional support (x3) and those returning LAC students will also require Art Therapy to support their Mental wellbeing due to Covid as well as other factors.</p> <p>Students will need resources and equipment to support remote learning where needed and access to more</p>	<p>Evidence of impact will be measured via PEP meetings and progress with EHCP targets</p>	<p>Led by D.T Art Workshops run by NG</p>	

			bespoke support and interventions such as Malachi, Mencap or 121 learning support.			

Source: Ofsted - The Pupil Premium: Analysis and challenge tools for schools