October 2020 www.queensburysch.com



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Dates:

October half term:

Break up:

Friday 23rd October

Return to School:

Tuesday 3rd November

<u>December half</u> <u>term:</u>

Break up:

Friday 18th December

Return to School:

Tuesday 5th January

Training days:

Monday 2nd November

Monday 4th January Dear Parents / Carers,

Well, what a term this has been for us all during a pandemic! I do want to thank parents, for their due diligence in ensuring students are able to take the right precautions and helping them understand the rules, with what is right and safe.



We also what to thank the families that have supported their children with home learning, especially when they have had to self isolate.



Despite having to have closed 3 class bubbles, over the term, it does not appear any transmission has occurred within the school as advised by Public Health giving us confidence our measures are effective.



The school has had a new face lift with our new boilers now operational and new windows improving the quality of our facilities. Over half term we have new fencing being installed on our playground



Staff have really focussed hard on making sure our young people's mental health and well being has been supported along with checking assessments on any 'gaps' that may have developed during the previous lockdown,. As a special school,

this is something our staff are used to doing. Next term we are also looking to extend this provision through the National Tutoring Programme. Finally we finished the term with an amazing whole school themed "Day of the Dead" led by our Art Faculty and brilliant staff! We hope you have a restful and safe break



Chris Wilson

Executive Head Teacher



Stranger Danger Session

PCSO Duncan Long visited Class 3D to speak to them about Stranger Danger. He explained the possible dangers of speaking to strangers and discussed what students should do if they were ever in that situation. The students were able to answer questions and understood what Stranger Danger means. PCSO Long was brilliant and had a great rapport with the students.













In Science 7E have been learning about body parts and senses.



When learning about bones and muscles they made their own moveable hands with cardboard, straws and string.

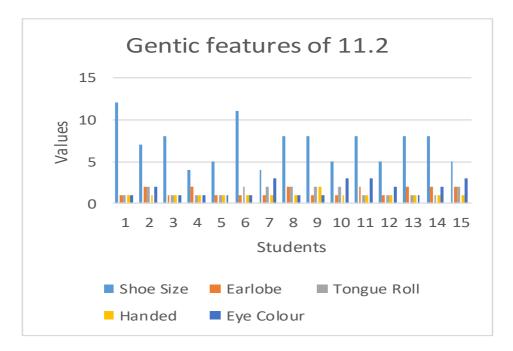


The straws represented the bones as they are hard and don't move and the string represented the muscles as they are moveable and controllable.









As part of studying science 11.2 have investigated their genetic features and as a class we have compared key features such as shoe size, detached or attached earlobes, whether students can roll their tongue or not, if they are right or left handed and their eye colours.

Within 11.2 we concluded that the dominant and most common traits in the class are:

Shoe size = 8

Earlobes = Attached

Tongue Roll = Yes

Handed = Right

Eye colour = Brown

Students also discussed whether these traits were inherited or environmental





Halloween Competition























are inviting students to decorate

























windows to get in the festive spirit of Halloween.















send your photos via email to

enquiry@queensbury.bham.sch.uk















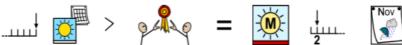




















2020

date of competition is Monday 2nd





















and Megan will pick

a winner from





key stage.



SHARE WITH OUR WILDLIFE FRIENDS

Place the top of the pumpkin in a tree to act as a bird feeder.

Squirrels, hedgehogs, foxes and badgers love munching away on pumpkins.







GENERAL INFORMATION

PLEASE NOTE

School Gates for the bus drop off at the Sixth Form Gate open at 8.30am.

Gates open at Front of school for 8.45am for the independent students / parent drop off

staggering arrivals due to COVID 19 Pandemic

Student departure

KS3—3.05pm

KS4-3pm

K\$5—2.55pm

"Magic Breakfast"

Queensbury have joined the "Magic Breakfast" team, which ensures no child is too hungry to learn. Magic Breakfast gives every child the opportunity to have a bagel during our extended registration lesson, free of charge. For more information on how this is funded please follow the link to www.magicbreakfast.com.



http://www.queensburysch.com

