



Venture

Venture Curriculum

- Introduction to formal curriculum.
- Short Sharp task focused.
- Careful consideration for when English and Math's timetabled.
- For students with social emotional and mental health difficulties.
- This curriculum offers a bridge between our Explorer and Navigator curriculum's.
- Students can follow a GCSE Pathway, Entry Level Pathway or both dependent on needs.
- Flexibility within the curriculum to meet social and emotional needs.

V - Venture Curriculum – ICT and Computing/2 Lessons

	2020 - 2021 Autumn 1 Unit 1	2020 - 2021 Autumn 2 Unit 2	2020 - 2021 Spring 1 Unit 3	2020 - 2021 Spring 2 Unit 4	2020 - 2021 Summer 1 Unit 5	2020 - 2021 Summer 2 Unit 6
Year 7	<p>Topic: ICT Expectations Login/Managing our area on the school network Create front cover for books Keyboard skills</p> <p>Key Questions: <u>ICT Expectations</u> How should we conduct ourselves in the ICT room? What safety rules do we have to follow and why? <u>Login/Managing our area on the school network</u> What should you never do with logins and passwords? Where do we store the work we create on the computer? How do we create a</p>	<p>Topic: E-Safety – Play like share</p> <p><i>Play Like Share</i> aims to give children the knowledge, skills and confidence they need to:</p> <ul style="list-style-type: none"> • Identify signs of manipulative, pressurising or threatening behaviour online. • Respond safely if they think someone is trying to manipulate pressure or threaten them. • Understand their rights online, and respect those of others. • Take measures to control their privacy and digital footprint. • Get help from an 	<p>Topic: Topic: Information Technology – using the Ipad iMovie</p> <p>Key Questions: What do visitors need to know about Queensbury School?</p> <p>What subjects do we offer? What do students learn in these subjects?</p> <p>What are your favourite rooms/ subjects? Why?</p> <p>What teachers should we include in our tour</p> <p>How do we take a clear photograph. How can we enhance</p>	<p>Topic: Using power point</p> <p>Key Questions: How can you change the background slides? How do import an image? How to select the right image – pixel size? Make adjustments, crop and remove background? editing How can you change the font/ add word art? What are your interests? What do you like best about school? What is important to you?</p> <p>Key skills and knowledge:</p>	<p>Topic: Using Publisher</p> <p>Key Questions: What makes a successful poster? How can you add text / change font-using publisher? What information should be included? How do you select an image? Make adjustments, crop and remove background?</p> <p>Key skills and knowledge: use technology purposefully to create, organise, store, manipulate and retrieve digital content. To</p>	<p>Topic: Using word</p> <p>Key Questions: How do you centralise the title? How can you change the font? Size?- how can this enhance the document? How do you change colour of the font or highlight text. What do we mean by Algorithms? (setting instructions)</p> <p>Key skills and knowledge: Confidently use technology purposefully to create, organise, store, manipulate and retrieve</p>

	<p>folder in your area?</p> <p>Creating front cover for ICT books</p> <p>What program can we use? How do we add are name? What should we use for the first letter of our name? What type of image can we use to show our books are for ICT? What else can we add to our cover?</p> <p>Keyboard skills</p> <p>Key Skills and knowledge:</p> <p>Safety in the ICT room Tidy folder structures Appropriately named documents and folders Keyboard skills, letters, numbers, upper and lowercase Basic functions.</p> <p>Key Vocabulary:</p> <p>Rules Seating plan Safety Appropriate behaviour File management File types File organisation Naming conventions File Explorer Folders AUP</p>	<p>appropriate source if they need it.</p> <p>Key Questions: Level 2 Booklet</p> <p>Show Episode 1: 'Block him right good Alfie'</p> <ul style="list-style-type: none"> • Did you like the film? Were your predictions about the characters right? [Use this opportunity to challenge gender stereotyping – e.g. that Ellie would be the singer and Sam play guitar.] <p>Show Episode 2: 'Who's Magnus?'</p> <p>What is it OK to share? Whom do you ask for help?</p> <p>Show Episode 3: 'They have fans, but we have friends!'</p> <p>How do feel inside when something isn't right? Who was pretending to be Magnus? Why?</p> <p>Extension 1: How can the internet make people feel? Extension 2: Advertising online Extension 3: What makes a good password? Extension 4 : Chatting to strangers online</p> <p>Key Skills and knowledge:</p>	<p>the image?</p> <p>Key skills and knowledge:</p> <p>use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>Assessment outcomes:</p> <p>Virtual tour of Queensbury school using the IPad iMovie</p>	<p>use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>Digital Publishing: Pupils learn to use basic word processing package and to write and illustrate what Queensbury school is really like.</p> <p>Assessment outcomes:</p> <p>Create a presentation on power point all about you.</p>	<p>discuss design and evaluate their work.</p> <p>Presentation: Pupils learn to make simple Presentations.</p> <p>Assessment outcome:</p> <p>Create a poster using publisher to promote the school summer fete</p> <p>Create a welcome booklet for the new year 7s all about Queensbury</p>	<p>digital content. To discuss and evaluate their work</p> <p>Assessment outcomes:</p> <p>Create a step by step of instructions how to make a cup of tea. High ability to make tea and a sandwich</p>
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	<p>Directory Structure Uppercase Lowercase QWERTY Space bar Touch type Enter Numbers Symbols</p> <p>Assessment outcome: Year 7 ICT Baseline assessment Formative assessment and outcomes of activities undertaken</p>	<p>Understanding Privacy Settings Being kind to others online Who to turn to for help Support circle Spotting the tactics Help them stay safe Positive use of technology</p> <p>Key Vocabulary: Inappropriate behavior Privacy settings Risk Report Social profile Tactics Manipulate Pressure Share Support circle Flattery Bribery Threat</p> <p>Assessment outcomes: Formative assessment and outcomes of activities undertaken Summative E safety test</p>				
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