

Summer 2020 – 4D Home Learning Project



To provide as much guidance as possible, this document has been put together with advice on the curriculum and the support you may need to access the learning provided.

Instructions.

Each week work will be provided for the subjects which are normally taught in school. These will relate as closely as possible to the Long-Term Plan for each subject. Some minor amendments have been made to adapt to the home learning environment.

Below is a summary of how much work will be provided for each subject:

Subject	Quantity
Literacy - Reading	4 sessions
Literacy - Writing	4 sessions
Literacy - Communication	4 sessions
Maths - Time	2 sessions
Maths - Money	2 sessions
Science - Biology	1 session
Science - Chemistry	1 session
Science - Physics	1 session
Personal Development	1 session
Independent Living Skills	1 session
ICT	1 session
Physical Education	Suggestions given
Healthy Minds	1 session

These sessions have been given as guidance. We understand the need for flexibility for our students so we appreciate you may want to spread the work over a longer period of time.

For each subject work has been tailored as much as possible to individual students' needs. When accessing the work please look carefully for your child's initials on some of the work folders. These are the ones for you to access as they have been adapted specifically for them. If there are no initials on the main document, then the work is for everyone.

Further instructions will be given in each of the work folders.

You can provide support for your child. Suggestions of ways to support your child could include:

- Reading the work to the student (except for Literacy – Reading work)
- Support decoding words (sounding out, using Phonics)
- ICT support
- Write answers in yellow felt tip for the student to overwrite (except for Handwriting activities)
- Write answers on a separate piece of paper for the student to copy
- Cutting out
- Questioning – Asking questions to try to provoke an answer
- Giving student objects to help with counting
- Use a clock and change the times to help with telling the time

Where possible all resources will be provided for the activities. There may be some activities which may require you to recycle objects you may already have at home e.g. Using a plastic pop bottle to create a rain gauge.

Please note that the nature of the curriculum that we offer does not put a huge emphasis on writing. We can accept photographic evidence as well as short written statements from observers to prove that the work has been completed. If student completed worksheets are required as evidence, we will make sure that this is apparent on the work.

All work that is completed will be used as evidence for the students AQA Unit Award Scheme Certificates, therefore we will require you to return the work and / or submit evidence.

I hope that this gives a summary of what to expect in the coming weeks.

More instructions and information will be provided on a weekly basis.

If you have any queries or questions, please email the address below and we will respond as quickly as possible.

class4d@queensbury.bham.sch.uk

Good luck

Mr Figgitt & Miss Murphy