

## Queensbury yr7 Catch Up Premium - Evaluation and Review

Income	No Students	Forecast	Actual	Difference
Year 7 Catch Up Premium	32	£14,592	14,592	-
Carry Forward from 2018-19		-		
<b>Total Income</b>				

Staff Expenditure	Total cost to school	Forecast	Actual	Difference
Intervention Teaching Assistant	£25,524	£10,000	10000	-
Speech & Language Teaching Assistant	£24,055	£2,000	2000	-
Speech & Language Therapist	£20,880	£2,000	2000	-
<b>Total Staff Expenditure</b>	<b>£70,459</b>	<b>£14,000</b>	<b>14,000</b>	<b>£0</b>

Equipment & Resources	Total cost to school	Forecast	Actual	Difference
Salford Reading tests.	£160	£185	160	£25
SALT Resources	£556	£407	432	-£25
<b>Total Equipment &amp; Resources Expenditure</b>	<b>£716</b>	<b>£592</b>	<b>592</b>	<b>£0</b>

	Total cost to school	Forecast	Actual
<b>Total Income 2019/20 including carry forward</b>		<b>£14,592</b>	<b>14,592</b>
<b>Total Expenditure 2019/20</b>		<b>£14,592</b>	<b>14,592</b>
<b>Carry Forward to 2020/21</b>		<b>0</b>	<b>0</b>

Desired Outcomes	Chosen Action/Approach?:	Amount Allocated?:	What is the evidence and rationale for this choice?:	How will it be ensured that the activity is implemented well?:	Staff lead ?:
<p><b>To have specialist and personalised support to support progress in literacy – particularly reading.</b></p>	<p>Intervention Teaching Assistant</p>	<p>£10.000</p>	<p>Reading ages from Salford reading tests were significantly low. 70% of students below chronological age</p>	<p>Reading Test scores recorded and shared with all staff to inform planning</p> <p>Students at the lowest end had group guided reading sessions and investment was made in teachers and TAs accessing letters and sounds training (x5)</p>	<p>R. Field, Meena Shubh, Anam Ayaz and Inshira Hassan</p>

**Review:** Some progress made by students through reading sessions but this was not embedded due to the Covid-19 situation. Interventions had been planned and in some cases the delivery started but this could not be completed due to COVID Support in class and with resources. Group support and 121 sessions with students. Resources have been well received and have been valuable to students and staff alike. Students have had a marked improvement in their confidence levels.

<p><b>To have support and strategies to support students with overcoming speech and language barriers</b></p>	<p>Speech and Language Teaching Assistant and Therapist</p>	<p>£4.000</p>	<p>Referral system to identify and request additional support needs</p>	<p>Speech and Language referrals recorded and support plans created and regularly reviewed and evaluated.</p>	<p>Sandra Hewitt Jenny Lawson</p>
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**Review:** Caseload of Speech and Language is increasing and is carefully monitored by the team who actively and effectively share strategies with staff and continued to do so during the COVID pandemic.

<b>To ensure that resources and equipment for assessing and tracking reading and SALT support are effective and purposeful to support students' progress.</b>	Salford Reading Tests	£185	To have a resources for measuring reading ages to support baselining and to inform planning	Year on year use of the tests to conduct baselines	R. Field
	SALT Resources	£407		To support students with Speech and Language needs	S. Hewitt and J. Lawson

**Review:** Staff have a single measure of reading tests which can be repeated and reused to track reading ages and progress. We have a small bank of speech and language resources to use with other students