



Discovery

DISCOVERY

(Semi -Formal)



Explorer

EXPLORER

(Semi – Formal)



Venture

VENTURE

(Formal)



Navigator

NAVIGATOR

(Formal)

The Discovery Curriculum



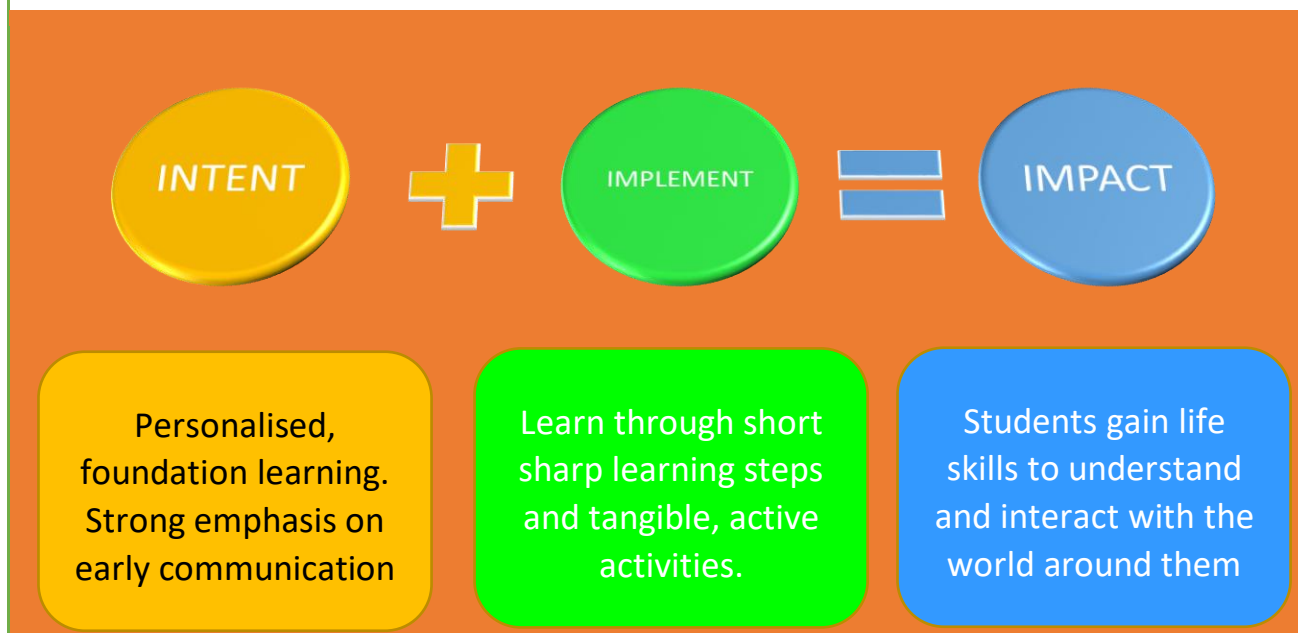
P4 to P8
WS P STEPS

Our **semi-formal curriculum** is accessed by our students who typically have **complex needs, Autism** and/or **Severe Learning Difficulties (SLD)**. Young people that need more time to focus on foundation learning and fundamentals. They often experience difficulty in retaining information and are working at the early stages of basic communication & literacy, numeracy and understanding the world. Many students have communication needs and this forms a firm building block to the curriculum offer. Students are typically working within our assessment system – ‘WS Progress steps’ of P4 to P8. This is a

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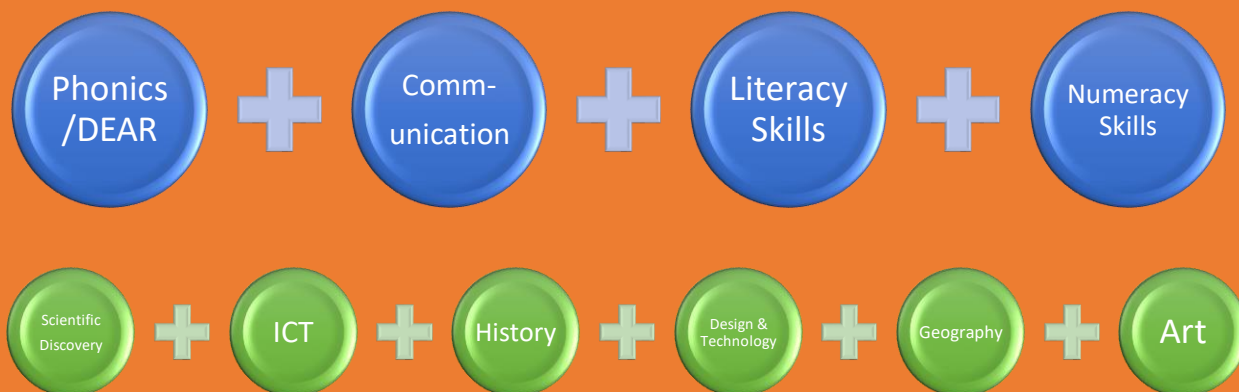
Semi - formal

life skill based curriculum where students learn from their tangible experiences.



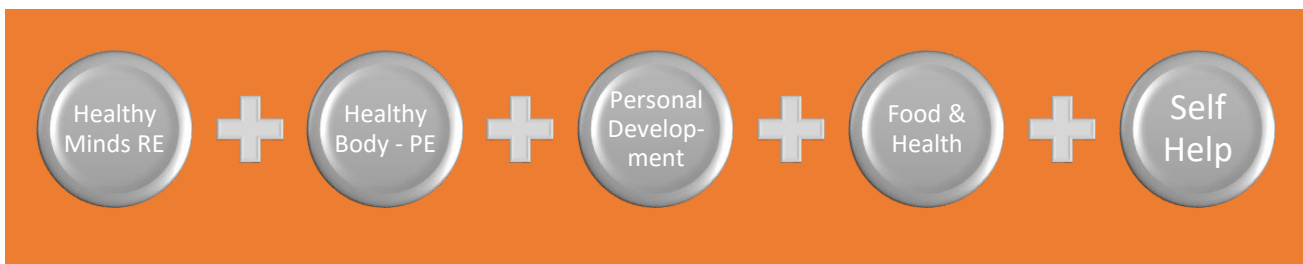
► Curriculum Structures

Key Stage 3 Curriculum Offer (Year 7, 8 & 9)

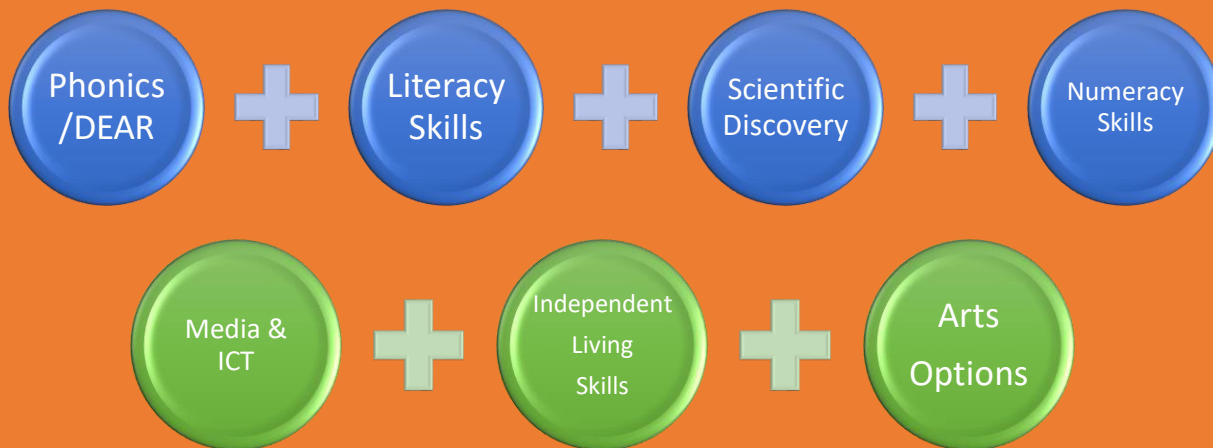


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Key Stage 4 Curriculum Offer (Year 10 & 11)



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Key Stage 5 (Sixth Form) Curriculum Offer (Year 12, 13 & 14)



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►► Structure of Day

Ready

Learn

Reflect

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The Structure of the day follows our *Ready, Learn Reflect model*:

READY - This allows time in the morning for our staff to listen, understand and deescalate any anxieties students may have from their journey or start of the day. During this time, students will also complete targeted phonics intervention and independent reading activities.

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LEARN - Spending quality time on a student's needs at the start of the day ensures they are in a position and capacity to try their best and learn. Small situations do not manifest into larger challenges, later in the day.

REFLECT – 15 minutes at the end of the day allows Form Tutors to reward students more immediately ensuring that success and achievement is recognised. Form Tutors decide on appropriate rewards or sanctions for student's behaviour and effort throughout the school day.