

Queensbury School Pupil Premium - Income & Expenditure Breakdown 2021-22 academic year

Income	No Students	Forecast	Actual	Difference
Pupil Premium	103	£98,365		
LAC Pupil Premium	10	£18,000		
LAC Pupil Premium Carry Forward from 2020-21		0		
Total Income				

Pupil Premium Staff Expenditure	Total cost to School	Forecast	Actual	Difference
Speech & Language Teaching Assistant	£12,320	£6,000		
Speech & Language Teaching Assistant	£12,320	£6,000		
Speech & Language Therapist - 8 hours a week (£70 per hour)	£24,962	£24,962		
Motional Intervention Assistant (MJ)	£1,063.25	£1,063.25		
Total Pupil Premium Staff Expenditure	£50,665.25	£38,025.25		

Pupil Premium Mentoring and Support	Total cost to school	Forecast	Actual	Difference
Pastoral Manager	£27,925	£15,000		
Home School Link Worker	£20,000	£19,000		
Learning Mentor	£8,000	£5,000		
KS3 Learning Mentor	£8,000	£5,000		
KS4 Learning Mentor	£8,000	£5,000		
Total Pupil Premium Mentoring and support Expenditure	£71,925	£49,000		

Pupil Premium Well Being	Total cost to school	Forecast	Actual	Difference
Work Related Advisor Resources	£200	£200		
Sixth Form Café	£150	£150		
Friends for Life	£200	£200		
Motional Subscription	£400	£400		
Mindfulness Subscription and Resources	£150	£150		
Swimming Lessons	£1,500	£1,500		
Well Being and Support Expenditure	£2,600	£2,600		

Pupil Premium Breakfast Club	Total cost to school	Forecast	Actual	Difference
TA Delivering Breakfast Club	£7,576	£7,576		
Total Summer School Expenditure	£7,576	£7,576		

Pupil Premium Equipment and Resources	Total cost to school	Forecast	Actual	Difference
Mini Bus Maintenance / Fuel	£2,800	£1,000		
Independent Travel Training Resources	£800	£500		
Mentors Intervention Resources	£300	£300		
Makaton resources and training	£100	£100		
SALT resources	£100	£100		
Total Pupil Premium Equipment and Resources Expenditure	£4,100	£2,000		

Pupil Premium Staff Training	Total cost to school	Forecast	Actual	Difference
Total Pupil Premium Staff Training		0		
	Total cost to school	Forecast	Actual	
Total Pupil Premium Funding 2020-21 Including carry forward		£836.25		
Total Expenditure 2021/22		£99,201.25		
Carry Forward to 2022/23		0		
Contribution from School Budget				

LAC Pupil Premium Expenditure	Total cost to school	Forecast	Actual	Difference
In-House Interventions	£1,000	£750		
One to one TA Support	£5,000	£1,500		
Specialist equipment and reading resources	£500	£292.50		
External one to one tuition (40 hours)	£1,800	£1,800		
External - Music Therapy	£3,877.50	£3,877.50		
External - Art and Drama Therapy	£9,780	£9,780		
Total LAC Pupil Premium Expenditure	£21,957.50	£18,000		

	Total cost to school	Forecast	Actual	
Total LAC Pupil Premium Income 2021/21 Including carry forward		0		
Total Expenditure 2021/22		£18,000		
Carry Forward to 2022/23		0		
Contribution from School Budget				

Pupil Premium Queensbury School 2020-2021

Summary information

School Queensbury School						
Academic Year	2020/21	2021/22	Fixed term exclusions PP		Permanent exclusions PP	
Total number of pupils	239	239	Fixed term exclusions non-PP		Permanent exclusions non-PP	
Total PP budget	£106,005	£98,365	Attendance PP			
Number of pupils eligible for PP	111	103	Attendance Non-PP			

Current attainment 2020/2021 end of year data

KEY JB = Just below OT = On target ET = Exceeding target	KS3		KS4	
	PP Pupils JB/OT/ET	Non-PP Pupils JB/OT/ET	PP Pupils JB/OT/ET	Non-PP Pupils JB/OT/ET
English	%	%	%	%
Maths	%	%	%	%




Barriers to future attainment (for pupils eligible for PP)



In-school barriers: *(issues to be addressed in school, literacy, numeracy levels, other)*




1. Students with low reading ability and disengaged with reading.
2. Students with low aspirations and academic outcomes.
3. Students with low literacy levels being able to access the curriculum across the school.
4. Students with low numeracy levels and the negative impact this has on their wider life.
5. Students' understanding of literacy, numeracy and communication skills in a real life context.
6. Students' physical and mental well-being.
7. Students' independence and safety awareness.
8. Students' ability to regulate their emotions in a range of situations.



External barriers *(issues which also require action outside school, such as low attendance rates)*



9. Students being aware of their local community and being able to access it.
10. Parental engagement and their understanding of how to support their child's education.
11. Ensuring LAC students are fully supported and have the best possible opportunities in their education and life.

Identified spend	Intent What we plan to do?	Implement How will we achieve this outcome?	Forecast	Actual	Difference	IMPACT			Barriers for learning addressed
						Impact Scale	Cost Scale	Evidence	
Speech & Language Teaching Assistant	To develop student's speech and language where they are able to clearly communicate their needs and desires.	<ul style="list-style-type: none"> To support the Speech and language therapist to deliver personalised SALT interventions. To share Makaton signs each week with whole school. To work with a range of staff giving advice and guide on how to support students with SALT needs. 	£6,000						2, 3, 5, 7.
Speech & Language Teaching Assistant	To develop student's speech and language where they are able to clearly communicate their needs and desires.	<ul style="list-style-type: none"> To support the Speech and language therapist to deliver personalised SALT interventions. To aid with the generation of SALT resources and share good practise. To work with a range of staff giving advice and guide on how to support students with SALT needs. 	£6,000						2, 3, 5, 7.
Speech & Language Therapist	To develop student's speech and language where they are able to clearly	<ul style="list-style-type: none"> To assess students and deliver personalised SALT interventions. 	£24,962						2, 3, 5, 7.




	<p>communicate their needs and desires.</p> <p>To equip and empower staff with the knowledge and strategies to identify and support students with their SALT needs.</p>	<ul style="list-style-type: none"> To training the Speech and Language assistant to deliver interventions. To support teaching staff with strategies and their understanding of how to identify and support students with Speech and language needs. 						
Motional Intervention Assistant	<p>To assess students mental well-being and apply interventions and strategies to support students.</p>	<ul style="list-style-type: none"> To assess students and deliver personalised motional interventions. To support teaching staff with strategies and their understanding of how to identify and support students mental well-being. 	£1,063.25					6, 7, 8.
Pastoral Manager	<p>To provide effective and coordinated pastoral support for all students. To be a single point of access for safeguarding and promoting the welfare of all students within school.</p>	<ul style="list-style-type: none"> To lead the mentors and ensure they are available for students to give 1 to 1 interventions and maintaining all aspects of safeguarding. To communicate with outside agencies routinely and make referrals for targeted students. To communicate with staff regarding students well-being and strategies to support them. 	£15,000					2, 6, 8, 9.

Home School Link Worker	To aid students/parents understanding of how to improve their physical and mental well-being. To build positive links with the families, school and their community.	<ul style="list-style-type: none"> To communicate with parents and staff regarding interventions and strategies to support students and their families. To complete safe and well checks with students and families and provide support and guidance. To link families with their community and outside agencies to improve their quality of life. 	£19,000						6, 9, 10.
Learning Mentor	To support students with their emotion regulation and accessing their education.	<ul style="list-style-type: none"> To give students one to one interventions and maintaining all aspects of safeguarding. To offer a safe and quiet space during break and lunchtimes and support students during social/unstructured times. To communicate with parents and staff regarding interventions and strategies to support students. 	£5,000						2, 6, 8, 10.
KS3 Learning Mentor	To support students with their emotion regulation and accessing their education in KS3.	<ul style="list-style-type: none"> To give KS3 students one to one interventions and maintaining all aspects of safeguarding. To offer a safe and quiet space during break and lunchtimes and support 	£5,000						2, 6, 8, 10.

		<p>students during social/unstructured times.</p> <ul style="list-style-type: none"> To communicate with parents and staff regarding interventions and strategies to support students. 						
KS4 Learning Mentor	To support students with their emotion regulation and accessing their education in KS4.	<ul style="list-style-type: none"> To give KS4 students one to one interventions and maintaining all aspects of safeguarding. To offer a safe and quiet space during break and lunchtimes and support students during social/unstructured times. To communicate with parents and staff regarding interventions and strategies to support students. 	£5,000					2, 6, 8, 10.
Pupil Premium Well Being	To promote the importance and understanding of students physical and mental well-being. To aid students in their understanding of how to improve their physical and mental well-being. To raise students' aspirations, so	<ul style="list-style-type: none"> Mindfulness sessions led by a teacher and assistant learning mentor to a focus group of PP students. 'Friends for Life' programme delivered by mentor and TA. Students given the opportunity to have Swimming lessons. Students to run the School Café and learn life/work skills to 	£2,600					2, 3, 4, 5, 6.

	they believe more in themselves and aim higher for their future qualifications and job prospects. Improve students' outcomes so they achieve more across the school.	<p>prepare them for their future.</p> <ul style="list-style-type: none"> • Developing a growth mind set across the school. Each class to have a growth mind set session once a week. • During EHCP reviews students will be questioned/supported regarding long term hopes and aspirations regarding qualifications and job prospects. • Students will be given support and interviewed by the work related adviser with parental involvement regarding future careers and next steps. 							
Pupil Premium Breakfast Club	To promote the importance and understanding of students physical and mental well-being. To ensure students start the day positive and equipped with the energy they need to be successful.	<ul style="list-style-type: none"> • Breakfast provision ensures a nutritious start to the day as well as providing pastoral support. • Breakfast Club delivered from 8.15am onwards. 	£7,576						6.
Pupil Premium Equipment and Resources	To develop students' awareness of safety.	<ul style="list-style-type: none"> • To purchase and create resources to support students' communication skills and literacy. 	£2,000						1, 3, 6, 7, 9.

	To develop students' independence and communication.	<ul style="list-style-type: none"> To travel train students to become more confident and independent travellers. To deliver a range of safety awareness sessions throughout the year. 							
In-House Interventions	To support all LAC students with their emotion regulation and to give them the skills and strategies to enable them to accessing their education.	<ul style="list-style-type: none"> The D.T to work with the learning mentors to identify, design and deliver interventions for LAC students. 	£750						6, 8, 11.
One to one TA Support	To ensure all LAC students have the support to enable them to make good progress in their learning.	<ul style="list-style-type: none"> Trained one to one staff to support students to receive the appropriate support and challenge. To ensure their needs are being met, they are able to access their learning and that they make progress in terms of their EHCP, PEP and academic targets. 	£1,500						3, 4, 8, 11.
Specialist equipment and reading resources	To give all LAC students the equipment required to access their learning. To engage and challenge LAC	<ul style="list-style-type: none"> The D.T to work with the virtual school to ensure that those who are LAC receive reading resources that engage them and challenge them in their learning 	£292.50						1, 2, 3, 11.

	students in their reading.	e.g. novels, magazines, online subscriptions.							
External one to one tuition	To challenge and support all LAC students to make good progress in their learning. To identify and address gaps in their learning.	<ul style="list-style-type: none"> Targeted students to attend additional one to one tuition to identify and address any gaps in their learning. 	£1,800						2, 3, 4, 11.
External - Music Therapy	To ensure all LAC students have the support to enable them to access the curriculum and make good progress in their learning.	<ul style="list-style-type: none"> The D.T to work with the virtual school to offer opportunities for LAC students to engage with Music Therapy and give. To give LAC students an opportunity to learn a musical instrument of their choice. To support LAC students with their mental health and emotional regulation. 	£3,877.50						2, 6, 8, 11.
External - Art and Drama Therapy	To ensure all LAC students have the support to enable them to access the curriculum and make good progress in their learning.	<ul style="list-style-type: none"> The D.T to work with the virtual school to offer opportunities for LAC students to engage with Art and Drama Therapy. To support LAC students with their mental health and emotional regulation. To provide an outlet and safe space for LAC students to discuss their 	£9,780						2, 6, 8, 11.

		thoughts and life experiences.								
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