

## **Summer 2020 – Home Learning Project**



### **Maths - Time**

The aim of this section of the Home Learning Project is for all students to improve their ability to tell and understand the time.

We aim to ensure that it is personalised by ability and hope that it encourages the students to have greater confidence with telling the time and the ability to tell the time to different levels.

Each week you will be able to access two new tasks and activities which will build upon previous knowledge gained in school and by completing this project.

If you require further support in accessing this work or you would like extra work, please email the following address:

[class4d@queensbury.bham.sch.uk](mailto:class4d@queensbury.bham.sch.uk)

How it works:

Objectives will be linked to the Pre-Entry Level Unit Award we are scheduled to complete.

AQA Unit Award Scheme – Unit 71043 TIME (UNIT 1): INTRODUCTION TO TELLING THE TIME

The evidence for this unit will need to be collected therefore students will need to complete the activities and record their answers on the sheets provided.

Students can be supported throughout – questions can be read to the students, answers can be discussed, limited choices can be given to the students to choose the correct answer (multiple choice), clocks can be used to help with the questions, answers can be written in yellow felt tip for students to overwrite etc.

## Day 1

71043/2 To be able to differentiate between am and pm.

### Small Step Learning Objectives

- To understand that the day is split into different parts
- To know the pattern of events that happen each day
- To be able to put the regular events of a day in order

Each day is split into two main parts



Daytime



Nighttime

Which part of the day do we sleep through?

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Which part of the day are we awake?

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Daytime is then split into 3 smaller parts.

They are:

Afternoon      Morning      Evening

Can you put them in the correct order?

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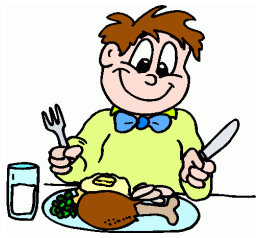
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Below are some things that you do every day? Try to put them in order.

Click and drag on the computer. Cut and paste if using paper.



1	7
2	8
3	9
4	10
5	11
6	



## Day 2

**71043/2 To be able to differentiate between am and pm.**

### **Small Step Learning Objectives**

- To understand that the day is split into different parts
- To know the pattern of events that happen each day
- To be able to put the regular events of a day in order

Each day is split into daytime and nighttime.

The daytime is split into three further parts. What are they?

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Lets look at it more closely. We are going to look at another way of looking at time in a day.

Here are two clocks. They are identical and are important in saying whether it is morning or afternoon.

They are both showing 12o'clock. They also have other important names.



Midday

Noon



Midnight

Time keeps moving and will go from midnight to noon, back to midnight and noon again. This will keep going forever.

If the clock is moving between MIDNIGHT and NOON it is MORNING. This is show as AM on a clock.

If the clock is moving between NOON and MIDNIGHT it is AFTERNOON AND NIGHT. This shown as PM on a clock.

Using the images from the previous sessions try to put them into AM and PM depending on what part of the day they would normally happen.

AM

PM

