



Explorer

Explorer Curriculum – Building block to Formal Curriculum

- The building block before a fully formal curriculum.
- Strong focus on Early Literacy and Numeracy.
- Key skills and knowledge to understand the world around them.
- Functional Skills to apply basic knowledge.
- For children with moderate learning difficulties, autism and other learning needs. Learning takes place through tangible ‘real life situations’ with regular revisiting of learning.
- Students follow an Entry Level (1-3) Pathway at KS4 and KS5.

8E - Explorer Curriculum - History/2 Lessons weekly

Year	2020 – 2021 Autumn 1	2020 – 2021 Autumn 2	2020 – 2021 Spring 1	2020 – 2021 Spring 2	2020 – 2021 Summer 1	2020 – 2021 Summer 2
Year 8	<p>Topic: Challenges to the Catholic Church.</p> <p>Key questions:</p> <ol style="list-style-type: none"> 1) Who are the Tudors? 2) How is this era so important in British history? 3) Who was Henry VIII? 4) Who were his 6 wives? 5) Why was the Church split and what into? Protestant and Catholic. 6) What was the clothing style at the time? 7) Compare lifestyles of the rich and poor. 	<p>Topic: The English Civil War. 1642-1651.</p> <p>Key questions:</p> <ol style="list-style-type: none"> 1) What does the civil war entail? Define civil war. 2) Who is Charles I? 3) How did he die? 4) What was the war about? (religion and money) 5) How did it affect England and Scotland? <p>Key skills and knowledge:</p> <p>Describe and explain why the civil war occurred and how it ended.</p>	<p>Topic: Changing ideas 1660-1789</p> <p>Key questions:</p> <ol style="list-style-type: none"> 1) How did Charles II restore himself to the throne? 2) What were the issues prior to his event? 3) Bubonic plague returns? (100,000 killed) 1665 4) Great fire of London was relevant how? (destroyed the plague) 1666 5) Why was the slave trade regulated at this stage? 1672. What items were imported and exported. 	<p>Topic: The Slave trade</p> <p>Key questions:</p> <ol style="list-style-type: none"> 1) When did the slave trade begin? 2) What countries were involved? 3) What did they enslave the human beings for? (24 million in total) 4) How did the slaves fight back? 5) How were slaves treated? 6) ‘Amazing grace’ was written for who? Does it have the same meaning today? 	<p>Topic: The British Empire</p> <p>Key questions:</p> <ol style="list-style-type: none"> 1) What is the British empire? 2) Who is in charge now? 3) With whom did it grow to its largest? (Victoria) 4) What countries was Victoria empress of? 5) How did India, Beijing and Africa help make the UK the wealthiest country? 6) Who has the jewel of Africa? 	<p>Topic: Industrial revolution</p> <p>Key questions:</p> <ol style="list-style-type: none"> 1) What is the industrial revolution? 2) What is agriculture? How did this change? 3) How did Industry change? 4) How did transport and communication change? 5) How did population within major cities grow? Why? 6) Discovery of the atom, creation of battery, lamp, photography, sewing machine(singer), machine guns,

	<p>Key skills and knowledge: Recall and explain how the church split and why, how did it affect the British Monarchy.</p> <p>Assessment outcomes:</p> <p>With support answers questions about an event (P7)</p> <p>Discusses information that can be found in photographs (P8)</p> <p>Pre and post topic assessments.</p> <p>Gatsby Benchmark Historian, scholar, presenter.</p>	<p>Define who are parliamentarian and royalist.</p> <p>Assessment outcomes:</p> <p>Relates an experience to an event or story (P7)</p> <p>Answers simple questions about an historical story (P8)</p> <p>Pre and post topic assessments.</p> <p>Gatsby Benchmark Historian, scholar, presenter.</p>	<p>6) What is the Magna Carter? Why is it important? 1689</p> <p>Key skills and knowledge: Explain and give examples of how people having different points of views could be problematic. Discuss the 'The Great fire of London'.</p> <p>Assessment outcomes:</p> <p>Uses commentary to order and plan activity (P7)</p> <p>Uses terms to describe past and present like now/then, today/yesterday, before/after (P8)</p> <p>Pre and post topic assessments.</p> <p>Gatsby Benchmark Historian, scholar, presenter.</p>	<p>7) What did the Colonisers do to ensure the Africans remained slaves after the abolishment of the slave trade?</p> <p>Key skills and knowledge: Describe and explain how the Slave trade impacted the lives of the people of Africa. Explain how the slave owners were compensated and not the slaves.</p> <p>Assessment outcomes:</p> <p>Sequences a report of an event (P7)</p> <p>Identifies objects as being from the past or present (P8)</p> <p>Pre and post topic assessments.</p> <p>Gatsby Benchmark Historian, scholar, presenter.</p>	<p>7) What does the UK take from these countries?</p> <p>8) Was the empire based on racism? Edward Said (1978)</p> <p>Key skills and knowledge: How did the Empire affect the locals they colonised? Describing in detail the demise of the people and what was done for the slave owners.</p> <p>Assessment outcomes:</p> <p>Observes changes over a long period of time (P7)</p> <p>Identifies personal experiences from the past or present (P8)</p> <p>Pre and post topic assessments.</p> <p>Gatsby Benchmark Historian, scholar, presenter.</p>	<p>dynamite, laws on genetics, typewriter.</p> <p>7) Education for children.</p> <p>Key skills and knowledge: Explain by giving explanations about how the turn of the Industrial revolution changed the lives of millions. Recall some of the key inventions.</p> <p>Assessment outcomes:</p> <p>Illustrates an historical event or celebration (P7)</p> <p>Describes some aspects of artefacts in simple terms (P8)</p> <p>Pre and post topic assessments.</p> <p>Gatsby Benchmark Historian, scholar, presenter.</p>
<p>Links to Gatsby Benchmarks:</p>						
	<p>Unit 7</p> <p>Topic:</p> <p>Key Questions:</p> <p>Key Skills and Knowledge:</p>	<p>Unit 8</p> <p>Topic:</p> <p>Key Questions:</p> <p>Key Skills and Knowledge:</p>	<p>Unit 9</p> <p>Topic:</p> <p>Key Questions:</p> <p>Key Skills and Knowledge:</p>	<p>Unit 10</p> <p>Topic:</p> <p>Key Questions:</p> <p>Key Skills and Knowledge:</p>	<p>Unit 11</p> <p>Topic:</p> <p>Key Questions:</p> <p>Key Skills and Knowledge:</p>	<p>Unit 12</p> <p>Topic:</p> <p>Key Questions:</p> <p>Key Skills and Knowledge:</p>

	<u>Assessment outcome:</u>	<u>Assessment outcome</u>				
Links to Gatsby Benchmarks:						
	Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18
	<u>Assessment outcome</u>	<u>Assessment outcome</u>	<u>Assessment outcome:</u>	<u>Assessment outcome:</u>	<u>Assessment outcome:</u>	<u>Assessment outcome:</u>