



Explorer Curriculum – Building block to Formal Curriculum

- The building block before a fully formal curriculum.
- Strong focus on Early Literacy and Numeracy.
- Key skills and knowledge to understand the world around them.
- Functional Skills to apply basic knowledge.
- For children with moderate learning difficulties, autism and other learning needs. Learning takes place through tangible ‘real life situations’ with regular revisiting of learning.
- Students follow an Entry Level (1-3) Pathway at KS4 and KS5.

AQA Language Assessment Objectives:

AO1-Identify and interpret explicit and implicit information and ideas.

AO2- Explain, comment on and analyse how writers use language and structure to achieve effects.

AO3- Compare writers' ideas and perspectives across two or more texts.

AO4- Evaluate texts critically and support this with appropriate textual references.

AO5- Communicate clearly, effectively and imaginatively.

AO6- Accurate punctuation/range of sentences for effect.

AO7: Demonstrate presentation skills in a formal setting

AO8: Listen and respond appropriately to spoken language, including to questions and feedback on presentations AO9: Use spoken Standard English effectively in speeches and presentation.

6.3 - Explorer Curriculum – *Step Up to English (AQA) Gold/Silver Steps*

Year	2020 – 2021 Autumn	2020 – 2021 Spring	2020 – 2021 Summer
All students to study units identified years 12-14. Students in year 14 to sit the formal assessments for each	<p><u>Topic: Step Up to English AQA Gold Steps /Silver Steps Component 1 – Detectives</u></p> <p><u>Skills Framework Speaking and Listening Steps</u></p> <p><u>Key Questions:</u></p> <ul style="list-style-type: none"> • What skills do you need to be a detective? • Could you be a detective? • What kind of crimes do detectives have to solve? 	<p><u>Topic:</u></p> <p><u>Key Questions:</u></p> <p><u>Key Skills and Knowledge:</u></p> <p><u>Assessment outcome:</u></p>	<p><u>Topic:</u></p> <p><u>Key Questions:</u></p> <p><u>Key Skills and Knowledge:</u></p> <p><u>Assessment outcome:</u></p>

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- Do detectives just investigate crimes?
- What makes detectives exciting?
- Do you have good detective skills?

Key Skills and Knowledge:

- Information retrieval
- Comprehension
- Inference
- Language and structural analysis
- Ability to evaluate texts and to critically appreciate them
- Writing descriptively and imaginatively

Assessment outcome:

- students should locate key points in a crime report.
- should sometimes adapt writing style to match the purpose of their applications
- should make predictions about a suspect's actions and motives. should make comments about the writer's views of the Loch Ness Monster, sometimes supported by details
- should describe the events of a detective case in logical, grammatically correct sentences.

	<ul style="list-style-type: none"> • should spell most words, including common polysyllabic words, accurately in their presentation. 		
<p>Links to Gatsby Benchmarks:</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills are needed to be a police officer or a detective... lead onto looking at what skills are needed for different roles they are interested in and what qualifications.</p>		