



## Venture

## Venture Curriculum

- Introduction to formal curriculum.
- Short Sharp task focused.
- Careful consideration for when English and Math's timetabled.
- For students with social emotional and mental health difficulties.
- This curriculum offers a bridge between our Explorer and Navigator curriculum's.
- Students can follow a GCSE Pathway, Entry Level Pathway or both dependent on needs.
- Flexibility within the curriculum to meet social and emotional needs.

## Subject PE 2 Subjects/Lessons weekly 7V - Venture Curriculum -

2020 – 2021 Autumn 1 Unit 1	2020 – 2021 Autumn 2 Unit 2	2020 – 2021 Spring 1 Unit 3	2020 – 2021 Spring 2 Unit 4	2020 – 2021 Summer 1 Unit 5	2020 – 2021 Summer 2 Unit 6
<p><b><u>Topic:</u></b></p> <p>Football/Basketball- HRF/Bleep Test Kurling competition</p> <p><b><u>Key Skills and Knowledge:</u></b></p> <p>Year 7 students experience Football and Basketball sessions and are taught the key skills in each activity. Students are encouraged to develop their coordination and control. Scoring, rules of games and tactics are introduced. Pupils complete a multistage fitness test to measure their fitness levels</p>	<p><b><u>Topic:</u></b></p> <p>Basketball/Football</p> <p><b><u>Key Skills and Knowledge:</u></b></p> <p>Year 7 students continue with Football and Basketball sessions, further developing their skills. Students are encouraged to develop their coordination and control. 'Exercising safely and effectively' is focused on during all activities.</p>	<p>Unit 3</p> <p>Fitness Training- circuits/Indoor Cricket</p> <p><b><u>Key Skills and Knowledge:</u></b></p> <p>Pupils take part in circuit training to improve their health and fitness. Pupils keep a record of their scores in different exercises and are encouraged to increase their scores. 'Exercising safely and effectively' are focused on.</p>	<p>Unit 4</p> <p>Indoor Cricket/ Racket sports - Short Tennis / Badminton</p> <p><b><u>Key Skills and Knowledge:</u></b></p> <p>Pupils experience indoor cricket sessions. They practise catching and throwing and are taught the basic techniques for batting and bowling. Students participate in racket sports, they are taught the basic grip, forehand / backhand / feet movement.</p>	<p>Unit 5</p> <p>Athletics/Rounders Kurling/Boccia/Tri-Golf Cricket (wet weather)</p> <p><b><u>Key Skills and Knowledge:</u></b></p> <p>Year 7 pupils take part in sports such as athletics, cricket and rounders and also take part in activities such as Kurling / boccia and tri-golf. Basic techniques and skills are introduced. 'Exercising safely and effectively' during activities are focused on.</p>	<p>Unit 6</p> <p>Athletics / Rounders/Cricket / HRF -Bleep test</p> <p><b><u>Key Skills and Knowledge:</u></b></p> <p>Year 7 pupils take part in sports such as athletics, cricket and rounders. Pupils complete the multistage fitness test to measure if their fitness levels have improved. 'Exercising safely and effectively' during activities are focused on.</p>

<p><b><u>Key Questions:</u></b></p> <ol style="list-style-type: none"> <li>1. - Can you think of some key words for Basketball and Football?</li> <li>2. -How many players play in a basketball team?</li> <li>3. -Why is it important to exercise?</li> <li>4. -What is meant by tactics?</li> </ol> <p><b>Assessment outcome:</b> Staff assessment and levels. Peer assessment. Scores / results in games / activities.</p>	<p><b><u>Key Questions:</u></b></p> <ol style="list-style-type: none"> <li>1. -Can you state some tactics of football?</li> <li>2-Do you play for any clubs or teams?</li> <li>3. -Do you play football / basketball out of school?</li> </ol> <p><b>Assessment outcome:</b> Staff assessment and levels. Peer assessment. Scores / results in games / activities.</p>	<p><b><u>Key Questions:</u></b></p> <ol style="list-style-type: none"> <li>1. <u>- Can you think of some key words for Cricket and Fitness?</u></li> <li>2. <u>-How many players play in a cricket team?</u></li> <li>3. <u>-Why is it important to exercise?</u></li> <li>4. <u>-What is meant by tactics?</u></li> </ol> <p><b>Assessment outcome:</b> Staff assessment and levels. Peer assessment. Scores / results in games / activities.</p>	<p><b><u>Key Questions:</u></b></p> <ol style="list-style-type: none"> <li>1. <u>-Can you state some tactics of cricket?</u></li> <li>2 <u>-Do you play for any clubs or teams?</u></li> <li>3. <u>-Do you play cricket out of school?</u></li> </ol> <p><b>Assessment outcome:</b> Staff assessment and levels. Peer assessment. Scores / results in games / activities.</p>	<p><b><u>Key Questions:</u></b></p> <ol style="list-style-type: none"> <li>1- <u>Can you think of some key words for rounders ?</u></li> <li>2. <u>-What is the name of the middle circle of the target?</u></li> <li>3. <u>-Why is it important to warm up before sporting activities?</u></li> <li>4. <u>-Can you explain some of the tactics in rounders?</u></li> </ol> <p><b>Assessment outcome:</b> Staff assessment and levels. Peer assessment. Scores / results in games / activities.</p>	<p><b><u>Key Questions:</u></b></p> <ol style="list-style-type: none"> <li>1- <u>Can you think of some key words for athletics?</u></li> <li>2. <u>-What are the events in athletics?</u></li> <li>3-<u>Can you describe some of the safety measures for the javelin?</u></li> <li>4. <u>-Have you beaten your previous scores for any of the athletics events</u></li> </ol> <p><b>Assessment outcome:</b> Staff assessment and levels. Peer assessment. Scores / results in games / activities.</p>
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