



Navigator

Navigator Curriculum - Formal Curriculum

- A formal academic curriculum for students closer to age related expectations.
- Aspirational and challenging.
- It is typically for our children with high functioning autism or moderate learning difficulties.
- A broad and balanced secondary curriculum.
- Leads to good GCSE, Level 1 and Level 2 outcomes.
- Subjects become more specialist.

7N - Navigator Curriculum - History/ 2 Lessons weekly

Year	2020 – 2021 Autumn 1	2020 – 2021 Autumn 2	2020 – 2021 Spring 1	2020 – 2021 Spring 2	2020 – 2021 Summer 1	2020 – 2021 Summer 2
Year 7	<p>Topic: The Norman Conquest</p> <p>Key Questions:</p> <ol style="list-style-type: none"> 1) When did this happen? 2) Who was involved? 3) What is the Bayeux tapestry? Location and significance. 4) How did this impact the country mainly political divide? 5) What can be seen today that come from that era? (French language, foods, etiquette, castle design) <p>Key skills and</p>	<p>Topic: Medieval England (1066-1485)</p> <p>Key questions:</p> <ol style="list-style-type: none"> 1) Describe medieval farming. 2) Describe Manor houses. 3) Explore the lifestyle of peasants. 4) What was the Black Death (1346-1350) how did affect the population? 5) What impact did the Magna Carter have on the locals? Freedom 6) Why was everyone forced to convert? <p>Key skills and</p>	<p>Topic: The crusades</p> <p>Key questions:</p> <ol style="list-style-type: none"> 1) When did the crusades begin? 2) Who instigated the war? 3) What were they fighting over? 4) What guarantees did the Pope give? 5) Who was St George? 6) What is the story that is being narrated today? 7) Was this war relevant? 8) How does this war compare to others? 	<p>Topic: The problems with Medieval Monarchs</p> <p>Key questions:</p> <ol style="list-style-type: none"> 1) How are the following monarchs. Refer to list below. 2) List who they are and what they were famous for? 3) How is King Richard 'Lion heart' remembered today? 4) What was the hype about Richard III in Leicester? 5) What was Richard III known for? (supposedly killing his nephews for the crown unique armour) Prompted war of the Roses. 	<p>Topic: The Black Death 1347-1359</p> <p>Key questions:</p> <ol style="list-style-type: none"> 1) What is a plague? 2) Where the Bubonic plague begin from? 3) What animal spread this disease? (rats and fleas) 5) How many died from this disease? 6) List some of th4e cures they suggested and tried? 7) Describe the plague doctors. <p>Key skills and knowledge:</p> <p>Analyse and explain how the health and</p>	<p>Topic: Migration</p> <p>Key questions:</p> <ol style="list-style-type: none"> 1) What is migration? 2) Why do people migrate? 3) What was the colonization of America for? 4) What was Jamestown? 5) Were the Brits successful in this endeavor? 6) How does the media view migrants? <p>Key skills and knowledge:</p> <p>Explain how maps contributed to the expansion of the</p>

	<p>knowledge:</p> <p>Explain the political strategies used to take over England and its impact on the country.</p> <p>Assessment outcome:</p> <p>With support answers questions about an event (P7)</p> <p>Identifies objects as being from the past or present. (P8)</p> <p>Pre and post topic assessments.</p> <p>Gatsby Benchmark Historian, scholar, presenter.</p>	<p>knowledge:</p> <p>Describe how religion as the cause of influencer and divide.</p> <p>Explain and describe key events during this era.</p> <p>Assessment outcomes:</p> <p>Relates an experience to an event or story (P7)</p> <p>Answers simple questions about an historical story (P8)</p> <p>Pre and post topic assessments.</p> <p>Gatsby Benchmark Historian, scholar, presenter.</p>	<p>Key skills and knowledge:</p> <p>Explain and describe the accounts of war. What propaganda is and how it is effective during war and after.</p> <p>Assessment outcomes:</p> <p>Uses commentary to order and plan activity (P7)</p> <p>Uses terms to describe past and present like now/then, today/yesterday, before/after (P8)</p> <p>Pre and post topic assessments.</p> <p>Gatsby Benchmark Historian, scholar, presenter.</p>	<p>Richard the Lionheart (r1189-99);</p> <p>King John (r1199-1216);</p> <p>Edward I (r1272-1307);</p> <p>Edward II (r1307-27);</p> <p>Henry V (r1413-22);</p> <p>Edward IV (r1461-70 and 1471-83); and</p> <p>Richard III (r1483-85)</p> <p>Key skills and knowledge:</p> <p>Explain and give examples of the issues Monarchs faced. Analyse and give personal opinion. Could it have changed?</p> <p>Assessment outcomes:</p> <p>Sequences a report of an event (P7)</p> <p>Identifies objects as being from the past or present (P8)</p> <p>Pre and post topic assessments.</p> <p>Gatsby Benchmark Historian, scholar, presenter.</p>	<p>hygiene practices at the time were inappropriate.</p> <p>Assessment outcomes:</p> <p>Observes changes over a long period of time (P7)</p> <p>Identifies personal experiences from the past or present (P8)</p> <p>Pre and post topic assessments.</p> <p>Gatsby Benchmark Historian, scholar, presenter.</p>	<p>empire and trade routes to and from the UK.</p> <p>Assessment outcomes:</p> <p>Illustrates an historical event or celebration (P7)</p> <p>Describes some aspects of artefacts in simple terms (P8)</p> <p>Pre and post topic assessments.</p> <p>Gatsby Benchmark Historian, scholar, presenter.</p>
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