



Explorer

## Explorer Curriculum – Building block to Formal Curriculum

- The building block before a fully formal curriculum.
- Strong focus on Early Literacy and Numeracy.
- Key skills and knowledge to understand the world around them.
- Functional Skills to apply basic knowledge.
- For children with moderate learning difficulties, autism and other learning needs. Learning takes place through tangible 'real life situations' with regular revisiting of learning.
- Students follow an Entry Level (1-3) Pathway at KS4 and KS5.

## 6.5E- 6.2 E - Explorer Curriculum – Employability / 4 lessons every other week

	2020 – 2021 Autumn 1 Unit 1	2020 – 2021 Autumn 2 Unit 1	2020 – 2021 Spring 1 Unit 1:	2020 – 2021 Spring 2 Unit 1:	2020 – 2021 Summer 1 Unit 1:	2020 – 2021 Summer 2 Unit 1:
	Health and safety procedures in the workplace. EL1-L1  <b>AIMINGH HIGH SKILLS</b>	Health and safety procedures in the workplace. EL1-L1  <b>AIMINGH HIGH SKILLS</b>	Health and safety procedures in the workplace. EL1-L1  <b>AIMINGH HIGH SKILLS</b>	Health and safety procedures in the workplace. EL1-L1  <b>AIMINGH HIGH SKILLS</b>	Health and safety procedures in the workplace. EL1-L1  <b>AIMINGH HIGH SKILLS</b>	Health and safety procedures in the workplace. EL1-L1  <b>AIMINGH HIGH SKILLS</b>
Year 6.5-6.2	<p>Topic:</p> <p>Health and safety procedures in the workplace. EL1-L1</p> <p>Key Questions:</p> <p>Entry Level 1/2/3</p> <p>Can you recognize/identify an emergency situation?</p> <p>Can you identify an emergency situation at work/ home e.g. a fire, a person could slip, trip or fall, people could get hurt by machinery?</p> <p>Can you indicate what to do in an emergency?</p> <p>Can you take part in</p>	<p>Topic:</p> <p>Health and safety procedures in the workplace. EL1-L1</p> <p>Key Questions:</p> <p>Entry Level 1/2/3</p> <p>Recap the information on emergency situations and procedures. (First week)</p> <p>Can you recognize/ indicate basic health and safety signs in the work place?</p> <p>Do you know that signs have different colours?</p> <p>Do you know what these different colours mean?</p>	<p>Topic:</p> <p>Health and safety procedures in the workplace. EL1-L1</p> <p>Key Questions:</p> <p>Entry Level 1/2/3</p> <p>Do you know that signs have different colours?</p> <p>Do you know what these different colours mean?</p> <p>Can you indicate a basic health and safety symbol in the work place?</p> <p>Can you give some examples of</p>	<p>Topic:</p> <p>Health and safety procedures in the workplace. EL1-L1</p> <p>Key Questions</p> <p>Indicate health and safety procedures when carrying out a task in the work place.</p> <p>Participate in keeping own work area clean and tidy.</p> <p>Participate in using equipment or tools for a task in the work place safely.</p> <p>Entry Level 2/3</p>	<p>Topic:</p> <p>Health and safety procedures in the workplace. EL1-L1</p> <p>Key Questions</p> <p>Indicate health and safety procedures when carrying out a task in the work place.</p> <p>Participate in keeping own work area clean and tidy.</p> <p>Participate in using equipment or tools for a task in the work place safely.</p> <p>improve own lifestyle.</p>	<p>Topic:</p> <p>Health and safety procedures in the workplace. EL1-L1</p> <p>Recapping the knowledge and skills used in learning about Health and safety at the workplace;</p> <p><b>Key Skills and knowledge:</b></p> <p><b>Learners will consolidate the knowledge about health and safety procedures in the workplace.</b></p>

<p>evacuation of the building in school?</p> <p>Do you know what to do in case of the fire?</p> <p>Do you know what to do if there is a power cut?</p> <p>Do you know what to do in case of the person would get hurt, unconscious?</p> <p><b>Key skills and knowledge:</b></p> <p><b>Learners need to know what an emergency is and what the correct procedures are for emergencies.</b></p> <p><b>Learners will be able to recognize health and safety procedures.</b></p> <p><b>Learners do not need to know this Act in detail, however they should be aware of the existence of Health and Safety legislation.</b></p> <p><b>Assessment outcome:</b> Students will take part in discussions and write down potential hazards in the home.</p> <p><b>Students will complete assessment criteria from OCN Skills for Living and work course;</b></p>	<p>Can you indicate a basic health and safety symbol in the work place?</p> <p>Can you give some examples of Mandatory Action, Warning, Prohibition, Fire Fighting signs?</p> <p><b>Key Skills and knowledge:</b></p> <p><b>EL1 learners will be able to carry out a task with regard to health and safety in the work place.</b></p> <p><b>Learners need to understand the difference between a sign and a symbol.</b></p> <p><b>Learners will learn that signs contain words or text with images, symbols contain just images.</b></p> <p><b>Learners should know which style of sign is used for:</b></p> <ul style="list-style-type: none"> <li>• Prohibition – red barred sign</li> <li>• Caution/Danger – yellow triangle</li> <li>• Mandatory – blue circle Safe routes – green sign Fire signs – red sign</li> </ul> <p><b>Learners should be able to understand that Health and safety symbols are usually used either where there is insufficient space for</b></p>	<p>Mandatory Action, Warning, Prohibition, Fire Fighting signs?</p> <p>Can you indicate who to go to if he/she needs help or support in the work place?</p> <p><b>Key skills and knowledge:</b></p> <p><b>All learners should be able to identify a person who is the most appropriate for the situation they need help and/or support with, e.g. when should they call an ambulance, when they just need a First Aider and a plaster, who should they go to if they need help with filing the documents or when somebody at work place broke a leg or tripped over.</b></p> <p><b>Learners should be able to find out who in the company /school are the first aiders, fire marshals and the health and safety officer.</b></p> <p><b>Assessment outcomes:</b></p> <p><b>Learners should be given different, simple situations where they need to decide who the most appropriate person is to go to for each</b></p>	<p>Follow given health and safety procedures in the work place when carrying out a task.</p> <p>Follow instructions to keep own work area clean and tidy.</p> <p>Use equipment or tools in the work place safely with support.</p> <p><b>Level 1</b></p> <p>Follow given health and safety procedures in the work place when carrying out a task. State how to keep own work area clean and tidy.</p> <p>Follow instructions to safely use equipment or tools in the work place.</p> <p>Identify sources of information and/or support and how they can be accessed.</p> <p><b>Key skills and knowledge:</b></p> <p><b>Learners need to know and understand how health and safety impacts on the things they do every day in the workplace.</b></p> <p><b>Tutors could spend classroom time carrying out simple risk assessments to show learners how the classroom environment and classroom activities</b></p>	<p>Recapping the knowledge about healthy lifestyles.</p> <p><b>Entry Level 2/3</b></p> <p>Follow given health and safety procedures in the work place when carrying out a task.</p> <p>Follow instructions to keep own work area clean and tidy.</p> <p>Use equipment or tools in the work place safely with support.</p> <p><b>Level 1</b></p> <p>Follow given health and safety procedures in the work place when carrying out a task. State how to keep own work area clean and tidy.</p> <p>Follow instructions to safely use equipment or tools in the work place.</p> <p>Identify sources of information and/or support and how they can be accessed.</p> <p><b>Key skills and knowledge:</b></p> <p><b>Learners need to know and understand how health and safety impacts on the things they do every</b></p>	<p><b>Assessment outcome:</b></p> <p><b>Consolidating the skills and knowledge. Final assessment on the information gained through the year.</b></p>
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a poster or to reinforce what is shown on a poster or sign.

Assessment outcomes:

Students will complete assessment criteria from OCN Skills for Living and work course;

situation.

Students will complete assessment criteria from OCN Skills for Living and work course;

can impact on health and safety.

Tutors could also encourage learners to come up with simple health and safety procedures for the classroom that have to be followed.

Learners need to choose an everyday task, find the health and safety procedures that relate to the task and carry out the task making sure that they:

- Follow relevant

health and safety procedures for the workplace and task

- Participate in

keeping the work areas clean and tidy

- Participate in

the safe use of tools and equipment

EL1

Learners will know health and safety procedures and be able to complete a task following instructions in the workplace

EL2/3

Be able to carry out tasks with regard to

day in the workplace.

Tutors could spend classroom time carrying out simple risk assessments to show learners how the classroom environment and classroom activities can impact on health and safety.

Assessment outcomes:

Tutors should also take photographs where this is possible to show the learner completing the task, following health and safety procedures, helping to keep the work area clean and tidy and helping to use tools and equipment safely.

Students will complete assessment criteria from OCN Skills for Living and work course;

**health and safety in  
the workplace.**

**Level 1**

**Learners will be able  
to follow instructions  
the workplace.**

**Assessment  
outcomes:**

**Students will complete  
assessment criteria  
from OCN Skills for  
Living and work  
course;**

**Links to  
Gatsby  
Bench-  
marks:**

