



Discovery

Discovery Curriculum - Semi Formal

- Our semi-formal curriculum for children with complex needs, autism and severe learning difficulties.
- Focus is on **Communication** and basic fundamental Literacy and Numeracy skills
- At KS4 and KS5 Pre Entry qualification pathways are in place.
- Phonics, Early Literacy and Numeracy. Self Help, Personal Progress.
- Fine and Gross Motor and pre entry skills.

6.6, 6.7- Discovery Curriculum – Long Term Plan/ OCN Living Independently /AQA UAS pre-entry units /Community Access /4 lessons every other week

	2020– 2021 Autumn 1 Unit 1	2020– 2021 Autumn 2 Unit 2	2020– 2021 Spring 1 Unit 3	2020– 2021 Spring 2 Unit 4	2020– 2021 Summer 1 Unit 5	2020– 2021 Summer 2 Unit 6
Year 6.7	<p>Topic: Getting about safely E1/pre entry</p> <p>AIMING HIGH SKILLS</p> <p>Key Questions: Can you cross the road safely with support using (a) a pelican crossing (b) a zebra crossing (c) a subway crossing?</p> <p>Can you identify a possible risk to personal safety when going out?</p> <p>Can you participate in identifying two safety strategies before going out?</p> <p>Can you participate in identifying a strategy for</p>	<p>Topic: Getting about safely E1</p> <p>AIMING HIGH SKILLS</p> <p>Key Questions: Can you identify two road information signs?</p> <p>Can you identify something to watch out for on a journey?</p> <p>Can you cross road safely using designated pedestrian crossing?</p> <p>Key skills: To be able to cross the road safely on Zebra crossing, with support. To be able to recognize a dangerous situation.</p>	<p>Topic: Getting about safely E1/pre entry</p> <p>AIMING HIGH SKILLS</p> <p>Key Questions: Can you identify different ways to be safe in the dark?</p> <p>Can you identify safe routes to local amenities by day and by night?</p> <p>Can you identify appropriate clothing to be worn when it is dark?</p> <p>Key skills: To be able to recognize how to be safe in the dark- be safe-be seen.</p>	<p>Topic: Getting about safely E1/pre entry</p> <p>AIMING HIGH SKILLS</p> <p>Key Questions Can you identify some clothes that make you appropriate to wear in the dark?</p> <p>Can you state an example of when a building may need to be evacuated?</p> <p>Can you recognize that a building was being evacuated?</p> <p>Key skills: To be able to recognize how to be safe in the dark- be</p>	<p>Topic: Getting about safely E1/pre entry</p> <p>AIMING HIGH SKILLS</p> <p>Key Questions Do you know what to do in case of the fire emergency?</p> <p>Can you cooperate and follow instructions to evacuate a building as part of a fire drill?</p> <p>Can you spot the Assembly Point in our school?</p> <p>Do you know what to do in the fire emergency at home?</p>	<p>Topic: Getting about safely E1/pre entry</p> <p>AIMING HIGH SKILLS</p> <p>Key Questions: Key skills: To be able to recognize an emergency. To take part in a fire drill.</p> <p>Assessment outcome:</p> <p>Students will complete assessment criteria from OCN course; Pre entry students to complete AQA UAS</p>

	<p>dealing with an unexpected situation?</p> <p>Key questions: To be able to cross the road safety on Zebra crossing, with support. To be able to recognize a dangerous situation.</p> <p>Assessment outcome: <u>Students will complete assessment criteria from Living Independently OCN course;</u> <u>Student at pre-entry level will complete assessment criteria from AQAUAS unit;</u></p>	<p>Assessment outcomes: <u>Students will complete assessment criteria from Living Independently OCN course;</u> <u>Student at pre-entry level will complete assessment criteria from AQAUAS unit;</u></p>	<p>Assessment outcomes: <u>Students will complete assessment criteria from Living Independently OCN course;</u> <u>Student at pre-entry level will complete assessment criteria from AQAUAS unit;</u></p>	<p>safe-be seen.</p> <p>Assessment outcomes: <u>Students will complete assessment criteria from Living Independently OCN course;</u> <u>Student at pre-entry level will complete assessment criteria from AQAUAS unit;</u></p>	<p>Key skills: To be able to recognize an emergency. To take part in a fire drill.</p> <p>Assessment outcomes:</p> <p><u>Students will complete assessment criteria from Living Independently OCN course;</u> <u>Student at pre-entry level will complete assessment criteria from AQAUAS unit;</u></p>	<p><u>assessment criteria;</u></p>
<p>Links to Gatsby Benchmarks:</p>						

