



Discovery

Discovery Curriculum - Semi Formal

- Our semi-formal curriculum for children with complex needs, autism and severe learning difficulties.
- Focus is on **Communication** and basic fundamental Literacy and Numeracy skills
- At KS4 and KS5 Pre Entry qualification pathways are in place.
- Phonics, Early Literacy and Numeracy. Self Help, Personal Progress.
- Fine and Gross Motor and pre entry skills.

Discovery Curriculum – 6.7D

	2020 – 2021 Autumn 1	2020 – 2021 Autumn 2	2020 – 2021 Spring 1	2020 – 2021 Spring 2	2020 – 2021 Summer 1	2020 – 2021 Summer 2
	<p>Topic: Aqa Unit 105582. Simple two dimensional shapes with support.</p> <p>Key Questions: What is a square? What is a circle? What is a triangle? Can you count the side of a simple shape?</p> <p>Key Skills and Knowledge. Recognise simple 2d shapes (Pre key stage/Year 1) Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line (Y2).</p>	<p>Topic: Simple two dimensional shapes with support.</p> <p>Key Questions: Can you match a shape to its correct name? Can you put the shape into a simple category?</p> <p>Key Skills and Knowledge. Recognise simple 2d shapes (Pre key stage/Year 1) Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line (Y2). Draw 2-D shapes and make 3-D shapes using modelling materials;</p>	<p>Topic: Know about shape, positional vocabulary and space.</p> <p>Key Questions: Use simple terms to describe size? Can you simple terms to describe dimensions?</p> <p>Key Skills and Knowledge. Describe position, direction and movement, including whole, half, quarter and three quarter turns (Pre key standards Year 1) Order and arrange combinations of mathematical objects in patterns and sequences (Yr 2).</p>	<p>Topic: Know about shape, positional vocabulary and space</p> <p>Key Questions: Can you Identify common 2-D and 3-D shapes? Can you follow directions using everyday positional vocabulary?</p> <p>Key Skills and Knowledge. 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]. (Pre KS/Y1) Pupils should be taught to: identify and describe the properties of 2-D shapes, including the number of sides and</p>	<p>Topic: AQA Unit 108199 (Numbers to 10 with support) Key Questions: Can you recognize numbers up to 10? Which number will come next?</p> <p>Key Questions: Can you read/write numbers to 10.</p> <p>Key Skills and Knowledge. 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]. (Pre KS/Y1) Pupils should be taught to: identify and describe the properties of 2-D shapes, including the number of sides and</p>	<p>Topic: AQA Unit 9repaet Number) 108199 (Numbers to 10 with support)</p> <p>Key Questions: Can you identify one more or one less from a given number.</p> <p>Key Skills and Knowledge. Read and write numbers from 1 to 10 in numerals and words (Pre KS). Read and write numbers from 1 to 20 in numerals and words (year 1)</p> <p>Assessment outcome: Independently read and write numbers up</p>

	<p>Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them (Y3)</p> <p>Assessment outcome: Pupils handle common 2-D shapes, naming these and related everyday objects fluently. They recognise these shapes in different orientations and sizes, and know that rectangles, triangles, cuboids and pyramids are not always similar to each other.</p>	<p>recognise 3-D shapes in different orientations and describe them (Y3)</p> <p>Assessment outcomes: Pupils handle common 2-D shapes, naming these and related everyday objects fluently. They recognise these shapes in different orientations and sizes, and know that rectangles, triangles, cuboids and pyramids are not always similar to each other.</p>	<p>Assessment outcomes: Pupils use the language of position, direction and motion, including: left and right, top, middle and bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside.</p>	<p>line symmetry in a vertical line (Y2)</p> <p>Assessment outcomes: Pupils handle common 3-D shapes, naming these and related everyday objects fluently. They recognise these shapes in different orientations and sizes, and know that rectangles, triangles, cuboids and pyramids are not always similar to each other.</p>	<p>line symmetry in a vertical line (Y2)</p> <p>Assessment outcomes: Pupils handle common 3-D shapes, naming these and related everyday objects fluently. They recognise these shapes in different orientations and sizes, and know that rectangles, triangles, cuboids and pyramids are not always similar to each other</p>	<p>to 10.</p>

