



Discovery

## Discovery Curriculum - Semi Formal

- Our semi-formal curriculum for children with complex needs, autism and severe learning difficulties.
- Focus is on **Communication** and basic fundamental Literacy and Numeracy skills
- At KS4 and KS5 Pre Entry qualification pathways are in place.
- Phonics, Early Literacy and Numeracy. Self Help, Personal Progress.
- Fine and Gross Motor and pre entry skills.

# 6.7 - Discovery Curriculum – Long Term Plan Media

	2020 - 2021 Autumn 1	2020 - 2021 Autumn 2	2020 - 2021 Spring 1	2020 - 2021 Spring 2	2020 - 2021 Summer 1	2020 - 2021 Summer 2
<p><b>Year 1</b></p> <p><b>Arts Award Bronze Media</b></p>	<p><b>A: Take part in the arts</b>  <b>Topic: Introduction to film</b>  <b>Key Questions:</b>            Is the opening scene effective? Why?            How has the director created .....effect?            How do you know what the film is going to be about?</p> <p><b>Key skills and knowledge</b>            Discussion, basic analysis of film.            Experience using a range of film / digital media.</p>	<p><b>B: Review an Arts event</b>  <b>Topic: review film at cinema/dvd (covid)</b>  <b>Key Questions:</b>            What did you like/ not like about the film            How did the director achieve use effects to communicate their creative idea to the audience?            Would you recommend this film? Why?</p> <p><b>Key skills and knowledge</b>            Discussion, analysis of performance.</p>	<p><b>C: Research an artist or crafts person</b>  <b>Topic: research film director</b>  <b>Key Questions:</b>            What do you know about .....            What films has ..... made?            What are your thoughts about this director?            Have you seen any of their films? Can you describe the directors style?</p> <p><b>Key skills and knowledge</b>            Research of film director. Cultural appreciation.</p>	<p><b>D: Pass on a skills</b>  <b>Topic: plan a 1 minute film</b>  <b>Key Questions:</b>            What will your film be about?            How will you communicate these ideas to the audience? What props will you need?</p> <p><b>Key skills and knowledge</b>            Pupils plan the 1st minute of film.            Discussion of ideas.            Experimentation of media.            Sharing skills.</p>	<p><b>D: Pass on a skills</b>  <b>Topic: produce 1 minute film and share skills</b>  <b>Key Questions:</b>            What has your part been in this film?            How have your ideas developed?            What difficulties have you experienced in creating your idea – how have you over come this?</p> <p><b>Key skills and knowledge</b>            Pupils create a 1-minute film. Review their work and share their skills they have learnt with a peer.</p>	<p><b>ABCD: completion of unfinished work</b>            Reflection of sections A-D</p> <p>Written annotation and individual targets</p> <p><b>Key Questions:</b>            Teacher targets  <b>Key skills and knowledge</b>            Completion of Arts Award Bronze</p>
Links to Gatsby benchmark						

