



Newsletter

April 2019

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Dates:

Break up:

Friday 12th April

Return to School:

Tuesday 30th April

Breakup:

Friday 24th May

Return to School:

Monday 3rd June

Teacher Training day:

Monday 29th April

Tempest Photographers
in School Wednesday
May 15th (**further
details to follow**)

"Inspire Workshops"

The first one on May 9th
with Pupils from 3B. Its a
chance for pupils and
parent/carers to work
together in a relaxed
fun setting, being
creative around the
theme of "Fairy tails".
Further details to follow



Dear Parents / Carers

In late January 2019 we had a section 8 monitoring visit from Ofsted. The report was very positive on the recent fast paced progress made by the school. The full report is available online (<https://reports.ofsted.gov.uk/provider/25/103616>). The staff and students put the school in a very good light. The school has continued to receive support from Wilson Stuart School and Birmingham Education Partnership, this will continue until the school becomes an academy.

The school is still under a period of due diligence for academisation. The Education Impact Trust, Birmingham City Council, Department for Education and Regional Schools Commissioner are working closely together to ensure a smooth transition. A meeting is to be held for parents on **Tuesday 7th May 2019 at 5.30pm** to update parents on progress and the school improvement work that has been undertaken and representation from the IEB available.

Student Council have picked a new 'jingle' to replace the old timetable bell system that now better meets the needs of the students. Over the Easter holidays the school will be closed to undertake some urgent building works. A new Table Tennis area will also be built, thanks to some charity funding received. Additional GCSE revision sessions will be available 10-2pm on the 24th and 25th April 2019.

The school has run a number of additional projects, themed days and established strong links with University College Birmingham. Take a look inside for the fabulous work and exciting opportunities students have had. I wish you a safe and enjoyable break.

Mr Christopher Wilson
Acting Head Teacher

Summer 2019 Examination Dates

14/05/2019	GCSE Science
16/05/2019	GCSE Science
20/05/2019	GCSE Religious Studies
21/05/2019	GCSE Mathematics
22/05/2019	GCSE Science
24/05/2019	GCSE D&T
04/06/2019	GCSE English Language
06/06/2019	GCSE Mathematics
07/06/2019	GCSE English Language GCSE Science
11/06/2019	GCSE Mathematics
12/06/2019	GCSE Science
14/06/2019	GCSE Science
26/06/2019	Contingency date. All students entered for external must be available up to and including this date.

Year 10 Mock GCSE Exams Monday 1st July 2019 – Friday 12th July 2019

SCHOOL EVENTS/TRIPS

6-a-side football match Queensbury v Spring Hill

Pupils from Year 11 and Key Stage 5 took part in a very competitive 6-a-side match against Spring Hill School at the Play Football arena on Friday 15th March 2019.

Queensbury took a 5-0 lead into half-time and eventually won the match 8-2 with goals from Aaron Henry (captain), Owen Brecknell, Sina Sadeghzadeh, Cyron Williams (2) and Haaris Masood (3). The match was played in a very sporting manner and the pupils behaviour showed Queensbury School in a very positive light. Excellent debut performance in goal from Colby (the cat) Baker and strong performances from Carl Mills, Owen Brecknell and Callum Tuckey.

John Ewing supported the event in his role as Sports leader doing a variety of tasks during the event.

Key Stage 3 Boxing Session

A group of Key Stage 3 students were taken out to sessions of boxing and fitness training off site.

The idea behind it was that the students would learn to focus, follow instructions and learn discipline whilst keeping fit.





HAPPY
MOTHERS
DAY
LOVE
3B
XXX



PIC-COLLAGE



Y11-Arts Award group have made Mother's day card.



HAPPY
MOTHER'S DAY

a Mother
is like a FLOWER
each one
beautiful
and unique.



Y10-Arts Award group has worked very hard to make scarves & cards inspired by the famous Russian Artist-Kandinsky for the Mother's Day.

Parent and Child Easter Craft workshop



Mad Hatters Tea Party

Arts Award Students enjoyed a Mad Hatters Tea Party wearing hats made by them in the workshop with the Award Winner-Milliner Sally Harper Kenn.

Students invited members of staff to join their party in which they served tea, hot chocolate, coffee, biscuits and cakes. They made party decorations and gave hand made personalised party gift bags to thank the staff.



GCSE Art Workshop

On Thursday 7th March Year 11 students studying Art and Design along with a select group of year 10 took part in a workshop with ex-pavement artist John Denaro to enrich their GCSE coursework.

Pupils were amazed by the artists own work and demonstration and were inspired to produce A1 size portraits. Students learnt new skills and techniques in portraiture, exploring the use of chalk and charcoal to create their masterpieces. John Denaro demonstrated to the students in stages how to produce a large scale self-portrait using charcoal and pastels. The students taking part were extremely proud of their achievements and really enjoyed the day.



MUSEUM &
ART GALLERY



**Year 11 TEXTILES visit
Birmingham Museum and
Art Gallery**

Employee engagement morning

Here at Queensbury School we are always looking to introduce students to new experiences. Through our contact at the Careers and Enterprise Company, Julie Stirrup, we were able to do just that and more. Ms Antas and I arranged our first Queensbury School Employee Engagement morning.

We were incredibly lucky to be joined by Sonal Dingri, Trainee Solicitor, Trowers and Hamlins International Law Firm

Liam Minehane, CEO of PQMS Training

Saima Yaqub, Apprenticeship and Volunteering Manager and Terri McDonald, Trainee Project Manager, Midland Heart

Mike Pipe and Emma Carty, Enterprise Co-ordinators, Careers and Enterprise Company.

To keep things lively and interesting we split the morning in to three parts.

The first part was for each of the people presenting, Sonal, Liam and Terri to do a five minute presentation to everyone looking at where they started, where they ended up and all the twists and turns in between. We heard about changes of careers, changes of university course and even a change of country! Everyone agreed that things aren't always straightforward or as planned but every end is a new beginning.



Next the students split in to three groups and had ten minutes of speed networking with each of the employees. They got to ask them questions such as what they liked most about their jobs and what they thought their next move might be. In this smaller setting, students were able to ask follow up questions and get to know our guests a little better.

To finish off, we played a game of two truths and a lie.

Everyone enjoyed the game and we got to find out more about some of the interesting things our guests have done.

At the end, all our guests stayed behind so the students could ask questions one to one in a quieter setting.

Overall, everyone really enjoyed the morning and our students gained a valuable insight in to the world of work, what it's like to be an employee, learnt about resilience and that no career path is straightforward.

A massive thank you to all our guests who gave up their time and were so open, honest and engaging with our students. Watch this space for further developments as we hope to visit some of our guests soon!



Bon appetite at UCB!

On Wednesday 3rd April a group of students interested in food and hospitality travelled with Mr Medley, Ms Greaves and Mr Mitchell to University College Birmingham (UCB). On arrival students commented on how modern and new the interior looked. Our host for the afternoon, Adam Pickett, greeted us and took us on a tour.



Students were allowed access to both restaurants, fine dining and

brasserie (there were paying customers having their lunch), the working kitchens, the students working on their food and menus and finally we were taken to our skills kitchen.

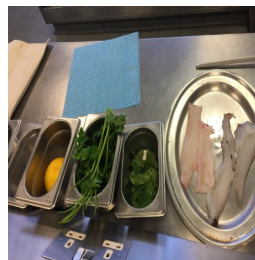


Adam then told the students they would be cooking themselves fish and chips for lunch. The students didn't have the luxury of frozen oven chips and prepared fish. A fresh, whole plaice and one large (dirt on) King Edward potato were presented to each student.

Step by step, Adam demonstrated to the students how to fillet the fish, skin the fish and then breadcrumb the fillets. Each time, the students were left to get on with the task and were helped if



needed. The results were fantastic. The students then turned their attention to the humble potato, which was peeled, squared, cut in to uniform chips and par-boiled.



Once all the preparation was complete, the students were shown how to deep fry their ingredients and present them so they were pleasing to the eye. Every student produced a stunning platter of deep-fried, bread crumbed plaice with chunky chips, minted crushed peas and tartar sauce.

While our budding chefs finished their tasks, Adam prepared a fresh lobster and told students about other seafoods including cephalopods, molluscs and shellfish. Many of the ingredients and tastes were new to the students but most tried, sampled and enjoyed the new flavours.



The students were an absolute credit to themselves, UCB and the school. They were sensible in potentially dangerous surroundings, listened perfectly, asked amazing questions and prepared quality food!



**Thank you to
everyone
involved and
especially
Adam and
UCB!**



ACCREDITED BY THE UNIVERSITY OF BIRMINGHAM

Employability Workshops

Another innovation from Queensbury School has been a series of Employability Workshops. These informative, engaging and often hands-on workshops have been delivered by Tracey Lightfoot from the Department of Work and Pensions (DWP).

The keen students from 10R volunteered to be the first class in school to try the workshops. So far they have completed three sessions, each just over an hour in length.

In that short time they have packed in:-

- Looking at the skills needed in the workplace
- Looking at the difference between skills and qualities
- Looking at the skills we already have and the ones we need to work on.
- The power of positive words – and what happens if we don't use positive words. How to put a unique and positive spin on any situation 'selling a car'
- Looking at the different groups of people and how they choose a career. Is it because 'I want to do what I love' or 'I want to do what I'm good at' or 'I have no idea what I want to do'.
- Knowing yourself and thinking about your CV
- Looking at the labour market, then looking at jobs that will cease to exist and jobs that will be created
- Teamwork



End of session team building challenges such as build a tower and plan a party

Throughout all the sessions students were shown lots of great websites around choosing the right careers, employability skills and stereotypes. These included <https://mywayin.campaign.gov.uk/> ; <https://barclayslifeskills.com/> ; <http://s2sacademy.com/> ; <https://nationalcareersservice.direct.gov.uk/> ; <https://guest.startprofile.com/>

Why not have a look at the websites for yourself?

The sessions are ongoing and at the end we plan to visit Tracey at the DWP, to see the Job Centre and meet some of her colleagues.

Next steps - The Importance of Open Days

Colleges, specialist colleges, sixth forms, training providers, apprenticeship providers and anyone offering education, employment and training spend a lot of time and money on open days, evenings and events for prospective students.

Here's some of the reasons you should go.

To see for yourself. Far too often people listen to friends, family or friends of friends who attended a college and had a bad time. You are different from them, may be studying a different course and places change (for better and worse) over time. See and judge for yourself in the here and now!

To see if the place feels right for you. Sometimes it's just a feeling, you like the layout, like the staff, like the current students, like the canteen or gym. It can just as easily be wrong or right for you but you won't know until you go!



Do they do the course you want at the campus you want and will you get the help and support you need to be successful?

Is the exit point right for you? I know you haven't even gone yet but where could you end up after your course? You want your time there to lead you on to something great!

Actually get involved, use the equipment and facilities, take part in workshops and activities, really feel what student life is like.

Lastly, use their website to do some research before you go. Look through the courses they offer to make sure they have what you want. Check if you need to book before you go. Don't worry about being nervous – everyone else is in the same position as you!

Please note - some colleges and providers don't have open days and will show students around by appointment.



Green Token Giving

Asda's green token scheme provides funding for local charities and good causes nominated by Asda customers and colleagues.

We are pleased to announce that Queensbury School has been chosen by Asda Minworth as a good cause. So, if you or your family/friends shop at Asda Minworth, could you please drop your coin in our collection box which is located within the store.

Your green coin will help our School community raise new funds for students.

The screenshot shows the ASDA foundation website for the Green Token Giving program. The header includes the ASDA foundation logo, a 'Green Token Giving' button, and links for 'What we fund' and 'Our previous donations'. The main heading is 'How to make your vote', followed by three steps: 'Visit store' (with an ASDA store icon), 'Collect a token' (with a receipt icon showing a '1'), and 'Make a vote' (with an icon of a hand dropping a coin into a slot). Each step has a brief description below it.

ASDA foundation Green Token Giving What we fund Our previous donations

How to make your vote

Visit store
Visit your local Asda store which is running the Green Token Giving Programme.

Collect a token
Once at the checkout, make sure you receive your Green Token from the cashier.

Make a vote
When leaving the store, make a vote by placing your green token into one of the three nominated slots.

Parenthood...

The most rewarding job in
the world

And also the toughest

Need some advice about your
child's behaviour or emotions?

Contact YoungMinds'
Parents Helpline
0808 802 5544
youngminds.org.uk/parents



YOUNGMINDS

GENERAL INFORMATION

BREAKFAST CLUB (Monday – Friday) 8.15am - 8.45am



Toast 10p per slice

Tea 20p

Hot Chocolate 20p

Juice 20p



"Magic Breakfast"

Queensbury have joined the "Magic Breakfast" team, which ensures no child is too hungry to learn. Magic Breakfast gives every child the opportunity to have a bagel during our extended registration lesson, free of charge. For more information on how this is funded please follow the link to www.magicbreakfast.com.

This is run separately to our wrap around breakfast club that commences at 8:15a.m until 8:45a.m.

PLEASE NOTE - There is NO Staff supervision in School before 8.15am. Students must not be in School unaccompanied before this time.

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Also, if your child is being collected by a different family member/friend please notify Reception.

Without prior permission we are unable to let your child off school premises until we have contacted you.

<http://www.queensburysch.com>



Don't be blind to the signs



Chatting to a new friend online?

Can you be sure they are who they say they are?

- Never reveal your home or school address
- Always take a parent or trusted adult with you to any meeting
- Always arrange the meeting in a public place
- Never accept a lift home at the end of the meeting

If you feel worried about someone you are talking to online,
tell an adult or call the police on **101.**



west midlands
police and crime
commissioner

Find us on:



