

# Pupil Premium – 2016/2017

## Purpose

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Pupil premium funding is available to both mainstream and non-mainstream schools, such as special schools and pupil referral units.

## Funding for 2016/2017

In the 2016/2017 financial year, schools received:

- •£953 for each eligible primary-aged pupil
- •£900 for each eligible secondary-aged pupil

## Accountability

The Government believes that head teachers and school leaders should decide how to use the Pupil Premium. They are held accountable for the decisions they make through:

- the performance tables which show the performance of disadvantaged pupils compared with their peers
- the Ofsted inspection framework, where inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium
- requiring schools to publish details online each year of how they are using the pupil premium and the impact it is having on pupil achievement

## **Publishing Data**

The level of detail to include in the information put online is for each school to decide, but must include the following:

- The pupil premium allocation for the current academic year
- details of how the school intends to spend the allocation
- details of how the school spent the previous academic year's allocation
- how it made a difference to the attainment of disadvantaged pupils

The funding is allocated for each financial year, but the information published online should refer to the academic year, as this is how parents and the general public understand the school year.

*Source: Gov.UK Website: Pupil Premium*

*Updated 18th May 2014*

<http://www.education.gov.uk/schools/pupilsupport/premium/a0076063/pp>

## Planning and evaluation outline

<b>Pupil Premium used for:</b>	<b>Amount allocated to the intervention / action (£)</b>	<b>Is this a new or continued activity/cost centre?</b>	<b>Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale</b>	<b>Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?</b>	<b>How will this activity be monitored, when and by whom? How will success be evidenced?</b>	<b>Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?</b>
<b>Lunchtime Sports Coaching</b>	£1,675	Continued	All students in Key Stages 3, 4 and 5 have access to the lunchtime Sports coach.	By increasing students' physical activity & fitness, and reducing the numbers of behavioural incidents in unstructured time.	By the Pastoral Manager and the Governors through termly behaviour reports.	Behaviour incidents during unstructured time decreased.
<b>2 X Lunchtime Supervisors</b>	6,021					
<b>Home School Link Worker</b>	£14,559.06	Continued	Working with families to provide advice and support and to help address social and family needs.	Families feel well supported in their parenting role and behaviour of students in school improves.	Pastoral Reports to Governors	94% of parents feel happy with the support offered by the school
<b>Speech &amp; Language Therapist</b>	£30,925.43	Continued	Full time Speech & Language therapist to increase students' communication	Students have increased confidence and demonstrate progress towards targets set by the	Speech & Language Therapist tracks progress. Reported to SLT and Governors.	Increased student outcomes and accelerated progress due to bespoke interventions.

			and social skills.	S&L Therapist.		
<b>Speech &amp; Language Capitation</b>	£1,342.01	Continued	Allocated funds to purchase required resources.	Students have increased confidence and demonstrate progress towards targets set by the S&L Therapist.	Speech & Language Therapist tracks progress. Reported to SLT and Governors.	Increased student outcomes and accelerated progress due to bespoke interventions.
<b>Speech &amp; Language Assistant</b>	£21,439.98	Continued	Full time S&L Assistant to support Therapist with one to one and group sessions.	Skilled Staff supporting students with targeted S&L Interventions.	Speech & Language Therapist tracks progress. Reported to SLT and Governors.	Increased student outcomes and accelerated progress due to bespoke interventions.
<b>TA Support</b>	£27,170.91	Continued	Additional Teaching Assistant support for students across the school.	Increased support, increased Pupil Attainment and engagement.		Over all subjects FSM children make an average 1.76 NC Sublevels progress per year. (2 <sup>nd</sup> highest grouping level)
<b>Pupil Premium Expenses</b>	1,278	New	Circus Day & Musical Performance	Enrichment Activities.		
<b>Nova – Linked Courses</b>	8,493	Continued	2 students attending Nova Training Provider part time.	Reduced the risk of permanent exclusions for SEMH students.	AHT and Head teacher through reports to Governors.	Students remained in school for remainder of year, accessing education AND training.

**Source: Ofsted - The Pupil Premium: Analysis and challenge tools for schools**